

Maths

Measurement

To compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.

To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

To find different combinations of coins that equal the same amounts of money.

To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

To compare and sequence intervals of time.

To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

To know the number of minutes in an hour and the number of hours in a day.

Addition and Subtraction

Practice and consolidation of areas covered throughout the year including problem solving.

Multiplication and Division

Practice and consolidation of use of the 2, 3, 5 and 10 multiplication tables to aid multiplication and division, including in the context of problems.

Music

Recorders: Introducing the note G, practising B and A. Practice reading simple musical score using these notes.

Improving and Experimenting: exploring and combining sounds. Using graphic notation to represent compositions.

Singing: Developing control of pitch and dynamics.

Listening

Appreciation of music: Vivaldi: Four Seasons

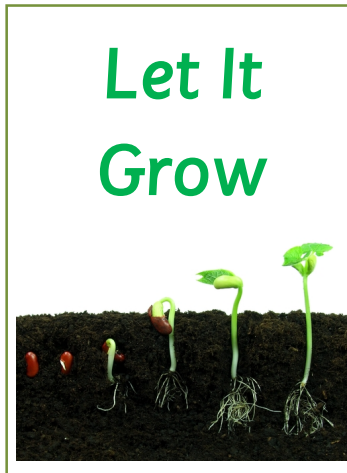
Religious Education

Buddhism- How do Buddhists show their beliefs?

PHSCE/ British Values

Health and Wellbeing: See science link. Age appropriate drugs awareness.

Global goals: Life on land, supporting local charities.



Art and Design: Sculpture/ Drawing

Experience of impressing into modelling material, rolling, cutting and combining modelling materials.

Able to carve simple shapes and outlines into modelling materials.

Drawing from observation using line and some internal detail with a range of different media.

Develop initial sketches and ideas into their own drawings and other works of art.

Geography

Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles:- Map work related to weather and where food comes from. Record weather in daily weather chart in class.

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Also recap key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

English

Speaking and Listening

To participate in discussions taking turns to speak and listening to what others say.

To explain and discuss their understanding of books (both those that they listen to and those that they read for themselves), poems and other materials including content of other subjects..

Reading

To read non-fiction books that are structured in different ways (including text presented on screen) and using the associated text features.

To read a selection of traditional and well known stories (Jack and the Bean Stalk).

To be able to answer and ask questions about text they have read.

To continue to develop phonic knowledge and skills and other word building skills.

To develop pleasure in reading and motivation to read.

Writing

Information texts: non-chronological reports.

Narratives (stories) based upon those they have read and developed.

Recap: Character descriptions and descriptive writing of scenes and settings.

Science

Plants

Observe and describe how seeds and bulbs grow into mature plants: grow plants from seeds.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Animals, Including Humans

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

- Create healthy food plates.

- Observe and record the effects of exercise on the body.

- Be aware of the need for personal hygiene to stop the spread of germs.

Seasonal Changes- Summer

Observe and record seasonal changes occurring now and compare to other seasons: temperature and other weather, daylight, plant and animal growth.

Computing

Online Safety: Cyber bullying awareness: what it is, how to prevent it, how to deal with it.

Communication Publishing and Collaborating: Information text about the allotment and/ or growing plants.

Digital Imagery: Take photos of plants growing and use them in information- text leaflets.

Digital Video: Interview a gardener/ time-lapse of a plant growing from seed.

Physical Education

Outdoor Adventure Activities.

Games: Top Play- Invasion games (Mrs Hancock).

Spanish (delivered by Mrs Wicling)

To continue to develop and expand the ability to use a range of words, phrases and questions with increasing fluency and accuracy.

To be able to read and write key words in Spanish.