



Class 2- Year 2 Curriculum Map- Cycle B

		Spring 2- Roald Dahl/ Life Cycles
Reading	Word reading	NC Appendix 2
	Comprehension	Stories by a well-known children's author. Character descriptions. Non-chronological reports (paper-based and digital).
Writing	Transcription	NC appendix 2
	Composition	Narrative writing (stories), Descriptive Writing.
	VGP	NC appendix 2
Speaking and Listening		Exploring character through voice and body work. Creating ideas for narrative writing through improvisation.
Maths		Measurement Geometry- Properties of Shapes Geometry- Position and Direction Consolidation and revisiting of: number and place value, addition and subtraction, multiplication and division and fractions.
Science		Animals, including humans: Life Cycles Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
Computing		Programming: Understand that algorithms are implemented as programs on digital devices: Programming on iPads. Early programming language: Probots. Digital Video: Morpho- animating Roald Dahl characters. Online Safety: Hector's World: Keeping ourselves and our information safe. Cyberbullying.
History		Not covered this term.
Geography		Not covered this term.
D.T.		Not covered this term.

Art & Design	<p>Printing: Create block prints/ marks based upon given images. Form images onto different coloured/ textured backgrounds. Develop controlled printing against outlines. considering how inks float, drip and change due to movement. Allow marbled pieces to dry then use for backgrounds to design work such as underwater images.</p>
Music	<p>Recorders: Creating and following rhythms. Playing and reading the notes B, A and G. Experiment with, create and select and combine sounds: graphic score to represent aspects of Dahl's stories.</p>
MFL	<p>Spanish, delivered by Mrs Wickling.</p>
P.E	<p>Gymnastics: Travelling with control: floor space and apparatus, sequencing. Games: Team Games: using space effectively, moving, co-operation and co-ordination.</p>
R.E	<p>The meaning of Easter- Mrs Hancock</p>
PHSCE/ British Values	<p>Honesty Freedom LGBT+ Rights British values: the artistic and literary British achievements (Roald Dahl's work).</p>