

## Class 2- Year 2 Curriculum Map- Cycle B

		Spring 2- Green Fingers!
Reading	Word reading	NC Appendix 2
	Comprehension	Traditional and well-known stories. Character descriptions. Non-chronological reports (paper-based and digital).
Writing	Transcription	NC appendix 2
	Composition	Narrative writing (stories), Descriptive Writing.
	VGP	NC appendix 2
Speaking and Listening		To participate in discussions, taking turns to speak and listen to what others say. To explain and discuss their understanding of books (both those that they listen to and those that they read for themselves), poems and other materials including content of other subjects.
Maths		Geometry- Properties of Shapes. Geometry- Position and Direction. Consolidation and revisiting of: number and place value, addition and subtraction, multiplication and division and fractions.
Science		<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants: grow plants from seeds. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify and describe the basic structure of a variety of common flowering plants, including trees. <b>Seasonal Changes</b> Observe and record seasonal changes occurring now and compare to other seasons: temperature and other weather, daylight, plant and animal growth.
Computing		<b>Programming: Understand that algorithms are implemented as programs on digital devices:</b> Programming and debugging Probot for more complex routes (linked to geometry in maths). <b>Online Safety:</b> Safe searching on the Internet- Google Safe Search Kids, SWGfL: Swiggle and Common Sense Media: Choosing a Search Site.
History		Not covered this term.

<p>Geography</p>	<p><b>Location Knowledge</b> Name and locate the world's 7 continents and 5 oceans.</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><b>Human and Physical Geography</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><b>Use basic geographical vocabulary to refer to:</b> Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><b>Geographical skills and fieldwork</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
<p>D.T.</p>	<p>Not covered this term.</p>
<p>Art &amp; Design</p>	<p><b>Mark Making and Drawing</b> Draw from observation of objects using outline and some inside detail. Choose from range of given images to draw in style of. Use drawings as a basis to form a scene by building up. Use of scale to show larger/smaller. Develop observational sketches into their own drawings. Use of charcoal to make marks/ wax crayon/ oil pastel to form surface to scrape images into. Wire and torn paper drawings.</p>
<p>Music</p>	<p>Recorders: Creating and following rhythms. Playing and reading the notes B, A and G. Learning simple tunes. Experiment with, create and select and combine sounds: graphic score. Listening and Appreciation: Peter and the Wolf (personification and story-telling through music).</p>
<p>MFL</p>	<p>Spanish, delivered by Mrs Wickling. To continue to develop and expand the ability to use a range of words, phrases and questions with increasing fluency and accuracy. To be able to read and write key words in Spanish.</p>
<p>P.E</p>	<p><b>Gymnastics:</b> Travelling with control: floor space and apparatus, sequencing- Mrs Hancock. <b>Outdoor education:</b> Orienteering (links to Geography and Geometry).</p>
<p>R.E</p>	<p>Buddhism- What can we find out about Buddha?- Mrs Hancock.</p>
<p>PHSCE/ British Values</p>	<p>Living in the Wider World: The importance of respecting and protecting the environment. Living in the Wider World: The importance of respecting and protecting the environment. Trust. Courage. Local charities.</p>