



Class 2- Year 2 Curriculum Map- Cycle B

		Summer 2- Local Lead Mining.
Reading	Word reading	NC Appendix 2
	Comprehension	Non-chronological reports (paper-based and digital). Recounts and Narratives. Descriptive writing. Instructions.
Writing	Transcription	NC appendix 2
	Composition	Non-chronological reports (paper-based and digital). Recounts and Narratives. Descriptive writing. Instructions.
	VGP	NC appendix 2
Speaking and Listening	<p>To participate in discussions, taking turns to speak and listen to what others say. To construct and ask questions in an interview situation. To construct and record sentences to accompany documentary style films. To explain and discuss their understanding of books (both those that they listen to and those that they read for themselves), poems and other materials including content of other subjects.</p>	
Maths	<p>Revisiting, consolidating and developing further aspects of: Number and place value; Addition and subtraction; multiplication and division; Fractions.</p>	
Science	<p>Use of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Seasonal Changes Observe and record seasonal changes occurring now and compare to other seasons: temperature and other weather, daylight, plant and animal growth.</p>	
Computing	<p>Online Safety: Safe searching on the Internet- Google Safe Search Kids, SWGfL: Swiggle and Common Sense Media: Choosing a Search Site. Digital Video: Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Create a digital video/ presentation.</p>	
History	<p>Significant historical events, people and places in their own locality and the changes it brought about in national life. To develop a knowledge and understanding of significant historical events, people and places in their own locality. To develop a knowledge and understanding of the historical mining activities that shaped the local landscape and the lives and activities of those who were involved in this.</p>	

Geography	<p>Geographical Skills use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Human and Physical Geography Use basic geographical vocabulary to refer to: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>
D.T.	<p>Design purposeful, functional products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas. Select from and use a range of tools and equipment to perform practical tasks. Select from and use a range of materials and components, according to their characteristics. Build structures, exploring how they can be made stronger, stiffer and more stable. Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. Evaluate their ideas and products against design criteria. Identify and compare the suitability of a variety of everyday materials, for particular uses.</p>
Art & Design	<p>Not covered this term.</p>
Music	<p>Recorders: Creating and following rhythms. Playing and reading the notes B, A and G. Learning simple tunes. Experiment with, create and select and combine sounds: graphic score. Listening and Appreciation: Peter and the Wolf (personification and story-telling through music).</p>
MFL	<p>Spanish, delivered by Mrs Wickling. To continue to develop and expand the ability to use a range of words, phrases and questions with increasing fluency and accuracy. To be able to read and write key words in Spanish.</p>
P.E	<p>Gymnastics- sequences of balances, movement and jumps on floor and apparatus (Mrs Hancock). Athletics.</p>
R.E	<p>Buddhism- What can we find out about Buddha?- Mrs Hancock (continued)</p>
PHSCE/ British Values	<p>Health and well-being: drugs-awareness. Fairness. Moving on: transition to KS2. Edu-cake and Cel-a-bake research and plan ideas for LGBT+ events in Autumn term. Local charities.</p>