



Class 3- Year 3/4 Curriculum Map- Cycle B

		Summer 1- Sound	Summer 2 – World Cup.
Reading	Word reading	NC appendix 1	NC appendix 1
	Comprehension	<u>Class novel: James and the Giant Peach – Roald Dahl</u> A range of fiction and non-fiction texts.	<u>Continuation of class novel: James and the Giant Peach – Roald Dahl</u> – focus on reading comprehension. A range of fiction and non-fiction texts.
Writing	Transcription	NC appendix 1	NC appendix 1
	Composition	A range of narrative and non-narrative writing: letter writing (formal) Explanation writing, persuasive writing, non-chronological reports.	A range of narrative and non-narrative writing: focus on paragraphs and answering reading comprehension questions.
	VGP	NC appendix 2	NC appendix 2
Speaking and Listening		Drama linked to class novel and topic such as enactments of scenes, freeze frames and hot seating of characters.	Drama linked to class novel and topic such as enactments of scenes, freeze frames and hot seating of characters.
Maths		Measurement and statistics. Frequent mental maths/arithmetic sessions, links to topic where possible such as problem solving.	Completion of shapes and angles. Revision of all topics. Frequent mental maths/arithmetic sessions, links to topic where possible such as problem solving.
Science		Sound: Identifying how sounds are made. Recognising that vibrations from sounds travel through the medium to the ear. Finding patterns between the pitch of the sounds and features of the object that produced it. Finding patterns between the volume of a sound and the strength of the vibrations that produced it. Recognising that sounds get fainter as the distance from the sound source increases.	Completion of Sound topic: Recognising that sounds get fainter as the distance from the sound source increases.
Computing		<u>Programming</u> – Probots –developing instructions. <u>Digital Literacy</u> – Websites and adverts. <u>IT</u> – Information leaflet linked to explanation writing.	<u>Programming</u> –Textease Turtle <u>IT</u> –Creating posters, Making a TV advert, spreadsheets – Link to World Cup.



History	Completion of Ancient Greeks topic.	History of the World Cup – when did it begin?
Geography	Identifying types of settlement and land use, economic activity including trade links. Also identifying distribution of natural resources including energy, food, minerals and water.	Exploring countries participating in the World Cup – geographical features.
D.T.	Structure- Design, create, test and evaluate your own musical instrument – link to science.	Design and make a replica trophy.
Art & Design	Textiles and collage/ Printing.	Designing and making a maquette.
Music	Listening with attention to detail and recall sounds with increasing aural memory. Singing for summer performance.	Recorder Singing for summer performance.
MFL	Delivered by Spanish teacher.	Delivered by Spanish teacher.
P.E	Swimming.	Swimming. Athletics.
R.E	Researching what Christians believe about God.	