

English

Comprehension: Using a range of fiction and non-fiction texts based on The Stone Age to Iron Age. Text that will place the focus: The Stone Age Boy/UG: Story writing, character descriptions, instructions, diary writing, poems, explanation texts, newspaper report.

Composition: Recounts and reports. Using a range of narrative and non-narrative writing.

Speaking and listening: Discussion of the stone age to iron age. Role play of the story been told. Presentation of findings children have found out. Questioning about the era. Debate, would you like to live in the stone age or iron age? Why? Children share and listen to ideas.

Geography

Children to look at the map of the UK and to be able to locate different countries and cities. Also, when looking at images of different parts of the countries children to identify human and physical characteristics and key topographical features and changes over time.

Art/ Design

Mark making – sketch and use a range of different mediums to create their own stone age cave paintings. (potentially to go around writing pieces for display).

Class 3 – Autumn 1

Stone age to Iron age



R.E

How do Hindus worship?

Developing knowledge about Hinduism.

Science

Materials – rocks and fossils. Compare and group together, how are they formed? Recognise that soils are made from rocks and organic matter. Recognise different types of rock.

History

Stone age to Iron Age – What do we know? What do we want to find out? Cave paintings, houses, food, timeline, the difference between life then and now.

MFL

Spanish.

Computing

Programming – Exploring use of apps to support programming – ALEX – Junior Scratch

Digital Literacy – SWGFL – exploring and creating passwords.

Strip designer App – design a stone age comic strip.

IT – Compose own Stone age song/rap/movie (Retell story)

Music

Playing and performing, playing an instrument (recorder) according to the pulse. Singing for harvest.

Design Technology

Structure – Children to design, create, test and evaluate their own moving cart.

Maths

Number and place values, addition and subtraction (column addition and subtraction). Daily mental maths and arithmetic sessions. Problem solving linking to topic where possible.

P.E

Rugby/gymnastics and swimming.