

Maths

Number and place value.
Addition and subtraction with word problems linked to topic work.
Symmetry linked to Science and Art.
Statistics: favourite vegetables/ fruit (DT work), favourite animals etc.
Rapid recall of 2x, 5x and 10x tables.

Art and Design

Textiles: Develop batik fabric pieces from exploration and development of wax rubbing patterns and the work of Max Ernst. Explore the use of different fabric dyes.

Music

Recorders: Revise playing notes B and A, introduce G and practise reading these in musical score.
Singing: Seasonal songs and developing the control of pitch and dynamics.
Musical Appreciation: Vivaldi's Four Seasons.

Geography

Name and locate the world's seven continents and five oceans.
Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.
Learn where different foods come from, discussing the weather and important geographical features needed for growth.
Use aerial photos, maps, atlases and globes and create simple maps with keys.
Use simple compass points and locational and directional language to describe the location of features and follow routes on a map.

English

Reading comprehension:
Fiction: Stories and poems with a seasonal theme.
Non-Fiction: instructions, information texts.
Writing composition: information texts, Stories/ recounts, diaries, poetry, instructions.
Speaking & Listening:
Discussion, asking and answering questions about animals and their habitats, presenting

Harvest Time and Autumn Class 2 Autumn Term: 1st Half

Computing

Programming: Understand algorithms as sets of instructions. Program and debug Beebot to follow specific routes across floor maps including recording programs.
Online Safety: Going Places Safely on the Internet.
Communication, Publishing and Collaborating: iBook/keynote about animals/ habitats.

PE

Devise, evaluate, refine and perform dances with simple movement patterns in response to various stimuli in other art forms, such as paintings and music (Vivaldi's Four Seasons).

Mrs Hancock

RE: Why is the Bible special to Christians & Harvest Festival
PE: Games (Ball skills)

Science

Observing seasonal change: weather, day length.
Explore and compare the differences between things that are living, dead, and things that have never been alive
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
Identify and name a variety of plants and animals in their habitats, including microhabitats.
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Describe the importance for humans of... eating the right amounts of different types of food.

Design and Technology

Cooking and nutrition.
Use basic principles of healthy and varied diet to prepare dishes.
Understand where food comes from.
Healthy food plate and healthy foods.
Identify ingredients for cooking autumnal food and gather from allotment where possible. Make food. Stress importance of hygiene and safety.

PHSCE

Organisation: Rights and responsibilities: being ready to learn.
Getting to know each other, rules, jobs, helping ourselves, helping each other, being happy, being safe etc.
Relationships: Settling in and making friends.
British values: Respect, tolerance, supporting each other and being an active member of a community.
School values, friendship and respect.
House groups: challenging stereotypes, exploring transgender and trans-inclusion in schools, discussion and activity.

Spanish

To continue to develop and expand the ability to use a range of words, phrases and questions with increasing fluency and accuracy.
To be able to read and write key words in Spanish: colours and numbers.