



Class 4- Year 5/6 Curriculum Map- Cycle A

		Autumn 2- Anglo- Saxons/WW1/U.K Parliament/Christmas
Reading	Word reading	NC appendix 1
	Comprehension	Beowulf. WW1 and Remembrance Day. Anti-bullying week. U.K Parliament week.
Writing	Transcription	NC appendix 1
	Composition	Beowulf- narrative of a battle, eye-witness account of a feast. A Christmas Truce- a letter home, a discussion text- what is right to stop fighting? UK Parliament- formal letter to a local MP, persuasive writing.
	VGP	NC appendix 2
Speaking and Listening		UK Parliament week debating. Christmas play- A Midwife Crisis.
Maths		All four operations eg. addition, subtraction, multiplication and division. Reasoning and problem solving using all four operations. Fractions, decimals and percentages. Reasoning and problem solving using fractions, decimals and percentages.
Science		Forces unit of work.
Computing		Digital video: TV documentary style video using Imovie. Communication publishing: Keynote to make a presentation about life in Anglo Saxon era. Digital literacy- Learning to make secure passwords and protect their private information.
History		Finish unit of work on Britain's settlement by Anglo- Saxons and Scots: Roman withdrawal from Britain Scots invasions from Ireland to north Britain WW1 and Remembrance Day. History of U.K Parliament.
Geography		U.K- how its geographical features have changed over time.
D.T.		Design, make and evaluate a model Anglo-Saxon village. Making presents to go home for Christmas.
Art & Design		Make an Anglo-Saxon brooch using felt. Make a Christmas Card. Make a calendar for the New Year. Match Girl project with Mr Petty.
Music		Singing Christmas Play. Playing the recorder including reading music.
MFL		All about me eg. Describing what I look like, how old am I? Where do I live? Having short conversations about myself. Writing short sentences in Spanish to describe myself.



P.E	Finish gymnastics. Dance.
R.E	Christianity- What are the themes of Christmas? What do the gospels tell us about the birth of Jesus?