

## Class 2- Year 1/2 Curriculum Map- Cycle A

|                        |               | Autumn 2- Haunting Howling Halloween Poetry<br>Explosive Times!<br>Let's Set Up a Business   |
|------------------------|---------------|--|
| Reading                | Word reading  | NC Appendix 2 (Year 2)   |
|                        | Comprehension | Recounts, poems, play scripts, advertising posters, instructions (revisit) and information tests.  |
| Writing                | Transcription | NC appendix 2 (Year 2)   |
|                        | Composition   | Narrative and writing for different purposes: Recounts, poems, advertising posters, descriptive texts and instructions (revisit).  |
|                        | VGP           | NC appendix 2 (Year 2)   |
| Speaking and Listening |               | Drama to explore characters actions and decisions.<br>Using drama to retell known stories and develop ideas for writing.<br>Rehearsing and performing the Christmas play.<br>Performance poetry.   |
| Maths                  |               | Addition and subtraction with problem solving linked to topic themes.<br>Multiplication and division with problem solving linked to topic themes.<br>Statistics: linked to DT work.  |
| Science                |               | <b>Observing seasonal change:</b> weather, day length<br><b>Animals including humans:</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify, describe and compare: fish, amphibians, reptiles, birds and mammals. Identify and name common herbivores, carnivores and omnivores.<br><b>Living things and their habitats:</b> Compare the different between things that are living, dead and things that have never been alive. How living things have adapted to live in their habitats. |
| Computing              |               | Digital Literacy: Online Safety: Lee and Kim, Keep it Private and Going Places Safely<br>Digital Video: Morpho- Santa<br>Digital Imagery: Bonfire Night Pictures.  |
| History                |               | Events beyond living memory that are significant nationally and commemorated through festivals or anniversaries: The Gunpowder plot.   |
| Geography              |               | Not taught this term.  |
| D.T.                   |               | Let's Set Up a Business:<br>Explore and evaluate existing products- ice-cream. Considering consumer wants and needs.<br>Undertake market research (links to statistics in Maths).<br>Create product and sell at Christmas fair with aim to make a profit.<br>Evaluate ideas and products against design criteria.  |
| Art & Design           |               | Painting and Colour:<br>Primary, secondary and tertiary colours.<br>Making shades of colour and explore warm/ cool colour families.<br>Making and using washes.  |

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| Music                             | <p>Recorders: Revise playing notes B and A, introduce G and practise reading these in musical score.</p> <p>Timbre and texture: exploring and combining sounds. Using graphic notation to represent compositions.</p> <p>Singing: Christmas songs developing the control of pitch and dynamics.</p> <p>Musical Appreciation: Vivaldi's Four Seasons</p> |
| MFL                               | <p>To be able to read and write key words in Spanish: colours and numbers.</p> <p>To continue to develop and expand the ability to use a range of words, phrases and questions with increasing fluency and accuracy.</p>  |
| P.E                               | <p>Games: PE coach.</p> <p>Games: Ball skills. (Mrs Hancock).</p>   |
| R.E                               | <p>RE: Christmas. The importance of light. (Mrs Hancock)</p>  |
| Citizenship/ British Values/ SMSC | <p>Rights/ Respect and Responsibilities.</p> <p>Guy Fawkes: Events beyond living memory (history link), significant national historical events, democracy and respecting others.</p> <p>House Group Meeting Themes: truth and love.</p>   |