

Maths

Addition, subtraction, multiplication and division linked to themes for problem solving and greater depth of understanding.

Statistics: favourite ice-creams flavours (DT work), favourite festivals, animals etc.

Rapid recall of 2x, 5x and 10x tables.

Art and Design

Painting and Colour: Primary, secondary and tertiary colours. Making shades of colour and explore warm/ cool colour families. Making and using washes.

Music

Recorders: Revise playing notes B and A, introduce G and practise reading these in musical score.

Timbre and texture: exploring and combining sounds. Using graphic notation to represent compositions.

Singing: Christmas songs developing the control of pitch and dynamics.

Musical Appreciation: Vivaldi's Four Seasons.

PE

Games: PE Coach.

Games: Ball skills (Mrs Hancock).

History

Events beyond living memory that are significant nationally and commemorated through festivals or anniversaries: The Gunpowder plot.

English

Reading comprehension:

Stories and poems linked to themes (Halloween, The Gunpowder Plot), Winter/ Christmas Stories, Christmas play (scripts), advertising.

Non-Fiction: Instructions (DT), Recounts (of real events),

Writing composition: Stories, recounts, diaries, poetry, descriptive writing, revisit instructions and advertising posters.

Drama: Exploring character decisions through hot seating (history link). Using drama to help retell known stories and develop ideas for story writing.

Rehearsing and performing the Christmas play.

Performance Poetry: Halloween Poems.

Class 2

Autumn Term: 2nd Half

Haunting Howling Halloween

Poetry

Explosive Times!

Let's Set Up a Business

RE

Christmas. The importance of light. (Mrs Hancock)

PHSCE/ British Values

Rights/ Respect and Responsibilities.

Guy Fawkes: Events beyond living memory (history link), significant national historical events, democracy and respecting others.

House Group Meetings.

Votes for Schools.

Science

Observing seasonal change: weather, day length

Animals including humans: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Identify, describe and compare: fish, amphibians, reptiles, birds and mammals.

Identify and name common herbivores, carnivores and omnivores.

Living Things and their Habitats: Compare the different between things that are living, dead and things that have never been alive.

How living things have adapted to live in their habitats.

Design and Technology

Let's Set Up a Business:

Explore and evaluate existing products- ice-cream. Considering consumer wants and needs.

Undertake market research (links to statistics in Maths).

Create product and sell at Christmas fair with aim to make a profit.

Evaluate ideas and products against design criteria.

Computing.

Digital Literacy: Online Safety: Lee and Kim, Keep it Private and Going Places Safely

Digital Video: Morpho- Santa

Digital Imagery: Bonfire Night Pictures.

Spanish

To be able to read and write key words in Spanish: colours and numbers.

To continue to develop and expand the ability to use a range of words, phrases and questions with increasing fluency and accuracy.