

### Literacy

We will continue with Sounds Write Unit to improve our Phonics. We will focus on learning our common exception words this term. We will be learning about **Arctic Animals**. We will be labelling pictures of animals and will be writing instructions on how to make **hot chocolate and cookies**.

During the cold winter weather we will focus on using descriptive language to describe what we experience using our 5 senses.

### Maths

Focusing on number knowledge and counting on and back to 100. Look at estimation. Begin to look at symmetry in 2D shapes, sorting and classifying. Carrying on repeating patterns using symmetry. Continue our work on addition. Continuing to explore problem solving and reasoning skills.

### Knowledge of the World

A seasonal focus on Winter and the changes it brings. We will also look at **animals that live in cold places; snowy owls, polar bears, penguins, reindeers, seals**. We will look at their habitat and how they live in such cold places. We will explore the Inuit way of life and compare it to life here in Cockfield.

### Expressive Arts & Design

Learning songs about snow and winter. Responding to wintry music and songs from **Disney's Frozen**. Making a milk bottle igloo as a whole class project. Using collage and joining skills to **make stars, snowmen, snowflakes, reindeers**.

## Winter Wonderland



### RE

Chinese New Year, exploring customs and traditions.

### Communication and Language

Focus activities emphasising taking turns in games. Learning how to use resources correctly. Working on sequencing events in stories. Sharing stories of playing in the snow.

### Personal, Social & Emotional Development

Playing games together, taking turns and sharing our things. Taking more responsibility for our classroom, working together on class projects and having 'jobs' in the classroom. Ensure that we treat our resources properly and all help at tidy up time. Having confidence to perform songs in front of each other.

### Physical Development

EYFS movement daily:

**Go Noodle**, Mindfulness Exercises, Dough Disco , Nimble Fingers and Handwriting.

\*Parts in blue were suggested by the children when we planned our topic together on 8/1/19.