

Class 3- Year 3/4 Curriculum Map- Cycle A

		Spring 1 – The Ancient Egyptians
Reading	Word reading	NC appendix 1
	Comprehension	A range of tasks based on fiction and non-fiction texts linked to Egyptians. Class novel 'There's a Pharaoh in our bath' by Jeremy Strong.
Writing	Transcription	NC appendix 1
	Composition	Narrative and non-narrative writing, diary writing, poetry, instructions.
	VGP	NC Appendix 2
Speaking and Listening		Drama of parts of the class novel, freeze-frame, hot seating. Discussions of life as an Egyptian and debates.
Maths		Continue of multiplication and division. Daily mental maths, arithmetic sessions and daily timetables. Problem solving linking to topic where possible. Focus for the Year 4s for all of the times tables up to 12. Introduction of fractions and decimals.
Science		Light – Linked to Egyptian topic. Notice light is reflected from surfaces. Recognise that they need light in order to see things and that dark is the absence of light. Recognise that light from the sun can be dangerous and how to protect your eyes. Recognise shadows.

Computing	Scratch Design and make an Ancient Egyptian animation working in partners. The animation to include background of Egypt, Egyptian characters, movement of the characters and speech between the characters. To show animations to the rest of the class.
History	The Egyptians. Who were they? What life was like? Links to school trip. Research of Mummification, Tutankhamun, writing like an Egyptian and Egyptian Gods. Cross-curricular links to Art, Design and Literacy.
D.T.	Design, create, test and evaluate a clay model of an Egyptian artefact based on their findings from their school trip to the Oriental Museum. Children to showcase their clay models to the rest of the class to see.
Art & Design	Hieroglyphic symbols links to History. Drawings and paintings of an Ancient Egyptian God. Links with DT of sculpture of clay Egyptian artefact.
Music	Recognise musical instruments used in ancient Egypt. Discuss the role of music in Egyptian culture. Link Egyptian music where possible to P.E – Dance. Recorders following on from last term.
MFL	Spanish – months of the year, family, animals, clothes. Speaking and listening joining in conversation with each other. Writing conversations, they have had. Songs, speak in phrases, read carefully, describe places, things, people and actions orally and writing.
P.E	Swimming and Dance.
R.E	Christian symbols.