

English

Comprehension: A range of tasks based on fiction and non-fiction texts linked to Egyptians. Class novel 'There's a Pharaoh in our bath' by Jeremy Strong.

Composition: Links to class topic - narrative and non-narrative writing, diary writing – from class story, instructions -how to mummify a dead body, non-chronological report about Tutankhamun.

Speaking and listening: Drama of parts of the class novel, freeze-frame, hot seating. Discussions of life as an Egyptian and debates.

Science

Light – Linked to topic.

- Notice light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and how to protect your eyes.
 - Recognise shadows.

Art/ Design

Hieroglyphic symbols. Drawings and paintings of an Ancient Egyptian God.

R.E

Christian symbols.

Class 3 – Spring 1

Egyptians



Design Technology

Design, create, test and evaluate a clay model of an Egyptian artefact based on their findings from their school trip to the Oriental Museum.

MFL

Spanish – months of the year, family, animals, clothes.

P.E

Dance and swimming.

Computing

Scratch

Design and make an Ancient Egyptian animation.

Music

Recognise musical instruments used in ancient Egypt. Discuss the role of music in Egyptian culture.

Link Egyptian music where possible to P.E – Dance.

Recorders.

Maths

Continue of multiplication and division. Daily mental maths, arithmetic sessions and daily timetables. Problem solving linking to topic where possible.

Fractions, decimals.

History

The Egyptians. Who were they? What life was like? What are pyramids? Links to school trip. Research of Mummification, Tutankhamun, writing like an Egyptian and Egyptian Gods. Cross-curricular links.