

Class 3- Year 3/4 Curriculum Map- Cycle A

		Summer 1 – India
Reading	Word reading	NC appendix 1
	Comprehension	A range of comprehension tasks suitable.
Writing	Transcription	NC appendix 1
	Composition	Narrative and non-narrative writing, play scripts, character descriptions, poems.
	VGP	NC Appendix 2
Speaking and Listening		Drama as parts of the class novel, freeze-frame, hot seating. Discussions and debates around the topic of India.
Maths		Measure and time. Shapes. Fluency tasks that lead to problem solving and reasoning. Daily times tables practise.
Science		To finish Animals including humans final objective – food chains. Forces and Magnets: <ul style="list-style-type: none"> • Compare how things move on different surfaces • Notice that some forces need contact between two objects, but magnetic forces can act as a distance • Observe how magnets attract or repel • Compare and group together a variety of everyday materials • Describe magnets as having two poles. • Predict whether two magnets will attract or repel each other, depending on which poles are facing.
Computing		Book creator – book about India. Programme a Probot. E-safety – supported resources from ‘smart crew’.
Geography		To know where India is on a map. Discussions of place, capital city and surrounding sea.
D.T.		Cooking – Indian food Textiles – Design an Indian outfit.

Art & Design	Sketch and design an Indian outfit. To find out about the work of a range of different artists.
Music	Sing simple songs from memory with enjoyment and expression. Listen to music and recall short rhythmic patterns. Consolidate the notes B, A, G and extend their knowledge to play the notes E and D.
MFL	Spanish – Buying things.
P.E	Gymnastics, swimming and invasion games. Invasion games – basketball/netball.
R.E	Hindus- What do Hindus believe and how does this affect the way they live their lives? Developing knowledge about beliefs about God, meaning of life, life after death and how Hindus feel and act.