



Class 4- Year 5/6 Curriculum Map- Cycle A

		Summer 2- Evolution and adaptation
Reading	Word reading	NC appendix 1
	Comprehension	Non-fiction texts based on animals, adaption, fossils, evolution.
Writing	Transcription	NC appendix 1
	Composition	Biography on a Charles Darwin. Report writing on a topic of their own interest eg. how chameleon’s adapt to their own environment.
	VGP	NC appendix 2
Speaking and Listening		Debating current issues through Votes for Schools. In class discussions on topical issues such as deforestation, poaching etc.
Maths		Geometry, Position and Direction and Statistics. Creating tables and graphs to present scientific work.
Science		<p>Recognise that living things produce offspring of the same kind. Identify how animals and plants are adapted to suit their environment.</p> <p>Identify how adaptation may lead to evolution by examining the theories of evolution constructed by Darwin and Wallace. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago in the context of the evolution of plants and animals.</p> <p>Identify how adaptation may lead to evolution by examining the advantages and disadvantages of specific adaptations.</p>
Computing		Design, write and debug programs. Kodu- create virtual reality 3D world. Paint.net- make a habitat for an animal.
History		Timeline to show the order of evolution. History of life- famous scientists and their discoveries.
Geography		Galápagos Islands- where are they located in the world. Wildlife that live on the Galapagos Islands.
D.T.		Plan, design, construct and evaluate automata animals.
Art & Design		The life of Henri Rousseau Exploring Henri Rousseau’s artwork. Sketching plants. Using oil pastels to show colour. Printing plants and flowers onto cloth.
Music		Use percussion instruments to compose a piece of music based on the sounds heard in a rainforest. Children to record their musical story based on the sounds of the rainforest.



MFL	Learn how to pronounce the names of animals in Spanish. Have a short conversation about a pet/animal. Write short sentences about an animal of their choice.
P.E	Athletics Cricket
R.E	Why are Good Friday and Easter Day important for Christians? What is religion? What concepts do religions have in common?