

Literacy

Y1 - write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

Y2 - develop positive attitudes towards and stamina for writing by:

SPaG - prefixes and pronouns

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- writing for different purposes

SPaG - Suffixes and Expanded Noun Phrases

Wish You Were here



Maths

Y1 - Geometry

- describe position, direction and movement, including whole, half, quarter and threequarter turns.
- order and arrange combinations of mathematical objects in patterns and sequences

Y2 - Geometry

- order and arrange combinations of mathematical objects in patterns and sequences
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

Geography

- Identify seasonal and daily weather patterns in the United Kingdom.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas

Art and Design

- Describe the work of artwork of artists such as Paul Klee.
- Use work of artists to create own pieces.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Music

- Listen with concentration and understanding to a range of high quality live and recorded music
- Use voices expressively and creatively by singing songs and speaking chants and rhymes

PSHCE

- To know that there are different types of teasing and bullying, that these are wrong and unacceptable
- To know who to tell and how to tell them

PE

- Copy some moves
- Sequence and remember a short dance
- Move in time with music

Science

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Spanish

- Identify common nouns and adjectives
- Begin to know some common key vocabulary

RE/SMSC

- Know what religious people do
- Describe messages and meanings of religious places

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.