

## Class 3- Year 3/4 Curriculum Map- Cycle A

		Summer 2 – India
Reading	Word reading	NC appendix 1
	Comprehension	A range of comprehension tasks suitable.
Writing	Transcription	NC appendix 1
	Composition	Narrative and non-narrative writing, play scripts, non-chronological report and persuasive writing.
	VGP	NC Appendix 2
Speaking and Listening		Drama as parts of the class novel, freeze-frame, hot seating. Discussions and debates around the topic of India and Votes for Schools.
Maths		Geometry and statistics. Fluency tasks that lead to problem solving and reasoning. Daily times tables practise.
Science		Materials: <ul style="list-style-type: none"> <li>• Recap suitability of everyday materials and how materials can change by squashing, bending, twisting and stretching.</li> <li>• Group together everyday materials on the basis of their properties.</li> <li>• Recognise how some materials dissolve in liquid to form a solution.</li> <li>• Work out how materials can be separated through filtering, sieving and evaporating.</li> </ul> <p style="text-align: center;">Objectives following the National Curriculum.</p>
Computing		Programme a Probot and then moving on to programme on screen Turtle. E-safety – supported resources from ‘smart crew’.
History		Following from The Stone Age in Autumn 1 children to cover The Bronze Age and The Iron Age with the PPA cover Teacher.
D.T.		Cooking – Indian food Children to design, create, test and evaluate a clay model of an Iron Age fort.
Art & Design		Following research of the famous Indian artist M.F Husain children to sketch similar artwork to him with their own interpretation.

Music	Sing simple songs from memory with enjoyment and expression. Listen to music and recall short rhythmic patterns. Extend their knowledge to play the notes E and D – recorders. Practise songs for the end of year production.
MFL	Spanish
P.E	Athletics / net and wall games. Swimming. Practise dance for Indian celebration.
R.E	What do Christians believe about God?