

### English

Work based around the class novel 'The Tiger child, a folk tale from India' and 'Alice and Wonderland' from the theatrical group visiting the school.

**Comprehension** A range of fiction and non-fiction texts linked to the topic India and other comprehension texts.

**Composition:** Narrative and non-narrative writing, play scripts, non-chronological reports and persuasive writing.

**Speaking and listening:** Drama as parts of the class novel and Alice in Wonderland, freeze-frame, hot seating. Discussions and debates around the topic of India and through Votes for Schools.

### Art/ Design

Following research of the famous Indian artist M.F Husain children to sketch similar artwork to him with their own interpretation.

### Music

Sing simple songs from memory with enjoyment and expression. Listen to music and recall short rhythmic patterns. Extend their knowledge to play the notes E and D – Recorders. Practise songs for end of year production.

### MFL

Spanish.

### Design Technology

Cooking – Indian food

Design, create, test and evaluate clay model of an Iron Age hill fort.

## Class 3 – Summer 2

### India



### P.E

Athletics / net and wall games and swimming.

Practise dance for Indian celebration.

### Computing

How to programme a Probot and then onscreen Turtle.

E-safety – supported resources from 'smart crew'.

To use Microsoft Word.

### Maths

Geometry and statistics.

Continue practising times table facts up to 12.

Daily arithmetic.

Applying fluency tasks to problem solving and reasoning.

### R.E

What do Christians believe about God?

### Science

Materials

### History

The Bronze age and The Iron age.

