

YEAR A	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic/Theme</b>	<b>All About Me</b>	<b>Special Times</b>	<b>What a Wonderful World</b>	<b>A Twist in Time</b>	<b>Build it, move it, change it</b>	<b>Adventure Is Out There!</b>
<b>Hooks/ Visit/Visitors</b>	Rev. Brian Church Visit Jewish Visitor	Richmond Pantomime Visit Chapel Visit	Sikh Visitor	Local Historian	House of Objects, Newcastle.	
<b>Sample Texts</b>	Incredible Me! Rosie's Walk Sheep Trick or Treat	The Polar Express The Tomten Hannukah in Alaska Mog's Christmas	Handa's Surprise Hattie Peck	How to Grow a Dinosaur Then and Now	The Three Little Pigs Goodnight, Goodnight Construction Site.	The Snail and the Whale Tiddler Lost & Found
<b>Mathematics</b>	Number recognition, counting.	Ordering numbers. One more and one less.	Patterns.	Position and Time	Size, weight and capacity. Shapes.	Estimating, one more one less.
<b>Literacy</b>	Phonics: Initial Code Listening to stories. Forming letters correctly.	Phonics: Initial Code Writing labels and captions.	Phonics: Initial Code Writing simple sentences.	Phonics: Initial Code Writing simple sentences.	Phonics: Initial/ Extended Code Writing a series of sentences.	Phonics: Extended Code Writing a series of sentences.
<b>Physical Development</b>	Toileting and hygiene skills. Holding pencils for writing. Dressing skills.	Developing fine and gross motor skills. Developing different ways to move to music.	Knowing ways to stay healthy.	Developing coordination and balance. Gymnastics.	Moving confidently in different ways.	Showing good control and coordination in games
<b>Understanding the World</b>	Talking about events in their own lives, past and present.  Knowing that people have different likes and dislikes.	Learning about the similarities and differences between themselves and others among families, communities and traditions. To know that different people have different beliefs and to treat these with respect.	To know that different people have different customs and traditions. Making observations of animals and plants.	Knowing the reasons why things were different in the past.	Knowing about similarities and differences between objects and materials.	Talking about how their environment is different or the same to others.
<b>RE</b>	Let's Find Out About Harvest in a Church.  Let's find out about Shabbat.	Let's find out about the Christmas Story.  Let's find out about Christmas Celebrations in a Church.	Let's find out about Holy Books (e.g. Qur'an, Torah, Guru Granth Sahib)	Let's find out about Easter celebrations in Churches.	Let's find out about special buildings and worship there. (e.g. Mandir, church, synagogue, Buddhist Rupas).	Let's hear some stories that Jesus told.

The areas of Communication & Language, Personal, Social & Emotional Development will be linked throughout according to the needs of the children.

YEAR B	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	New Beginnings	Time To Celebrate	Once Upon a time	Wild and Wonderful	To Infinity & Beyond	Times are Changing
Visit/Visitors	Visit to the Chapel	Richmond Pantomime Visit Hindu Visitor	Seven Stories, Newcastle	OASES	Rev. Brian	Local Historian
Sample Texts	Whiffy Wilson, The Wolf Who Wouldn't Go To School The Kissing Hand	The Story of Rama & Sita Mog's Christmas Llama Llama Holiday Drama	Little Red The Gingerbread Man Goldilocks & The 3 Bears Little Red Riding Hood	Where the Wild Things Are  The Very Hungry Caterpillar	Whatever Next  Traction Man	There's an Ouch in My Pouch
<b>Mathematics</b>	Number recognition, counting.	Ordering numbers. One more and one less.	Patterns.	Position and Time	Size, weight and capacity. Shapes.	Estimating, one more one less.
<b>Literacy</b>	Phonics: Initial Code Listening to stories. Forming letters correctly.	Phonics: Initial Code  Writing labels and captions.	Phonics: Initial Code Writing simple sentences.	Phonics: Initial Code Writing simple sentences.	Phonics: Initial/Extended Code Writing a series of sentences.	Phonics: Extended Code Writing a series of sentences.
<b>Physical Development</b>	Toileting and hygiene skills. Holding pencils for writing. Dressing skills.	Developing fine and gross motor skills. Developing different ways to move to music.	Knowing ways to stay healthy.	Developing coordination and balance. Gymnastics.	Moving confidently in different ways.	Showing good control and coordination in games
<b>Understanding the World</b>	Talking about events in their own lives, past and present.  Knowing that people have different likes and dislikes.	Learning about the similarities and differences between themselves and others among families, communities and traditions.	Talking about how their environment is different or the same to others.	To know that different people have different customs and traditions. Making observations of animals and plants.	Knowing about similarities and differences between objects and materials.	Knowing the reasons why things were different in the past.
RE	Let's find out about Harvest	Let's find out about Diwali.  Let's find out about the Christmas Story	Let's find out about the Bible.  Let's hear some stories about Jesus (Jesus and Zaccheaus, Jesus calming the storm)	Let's find out about the Easter Story.	Let's find out about Christian Baptism.	Let's find out about Raksha Bandhan.

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