



Cockfield Primary School

Homework Policy

Cockfield Primary School recognises the need for an effective partnership between the parents and the school. The school believes this will ensure a consistency of approach and a shared awareness of the child's needs. A good, well-managed homework programme will help children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.

Aims

- To promote parental awareness of their child's progress
- To help both child and parent share the pleasure of learning
- To consolidate at home, work started at school
- To enrich and develop work undertaken at school

Rationale

Homework enables children to further develop their work under the guidance and support of their parents as well as their teachers. It is not the intention of this school to use homework as a form of punishment. It is used to reinforce, extend or prepare for future class work. This does not mean that teachers will not ask for parental support with additional homework if required. Homework will enable some children who require regular practice of a particular skill to work with their parents. This can be beneficial for a child who has an identified special need but this is not an exclusive target group.

Requirements/Expectations

Children will be given a variety of tasks for homework.

On-going homework tasks

- Phonics/Sounds
- Spellings

- Tables
- Mathematics
- Daily Reading
- Specific homework matched to the needs of an individual (an activity which the child needs to consolidate learning, close a gap in learning)

Homework Grid

Children will be given a grid of homework activities related to their class topic covering all subjects of the curriculum. The children will choose which homework they wish to complete and how they present the completed task. Good examples of homework will be shared in assembly and on displays.

Homework is given on a weekly basis. Additional homework may be given at any time, as and when the teacher feels it is necessary. If homework is not completed on time, detention will be given on a Friday lunchtime so that children can complete their tasks. This will be at the discretion of the Headteacher/Class Teacher depending on the needs of the individual.

Teacher's Role

The responsibility for the setting and marking of homework lies with the class teacher. Homework is an integral part of the curriculum and is planned and prepared by the teacher alongside all other programmes of learning. When homework is given out it should be discussed with the children. The parents and children are made aware exactly what is expected of them. Homework is most effective when it can be built upon the next day in class and children are given verbal and written feedback.

Parent/Child Role

Homework has an impact on a child's learning.

- Children should be encouraged to complete homework to a high standard and they should be praised for doing so.
- Children should be encouraged to work in a quiet room with no T.V or other distractions.
- A time should be chosen to complete homework which is appropriate for the child and the adult.
- Children should be encouraged to hand their homework in on time.
- Homework which is carefully matched to the ability of the child by the teacher, should be an enjoyable experience for everyone.
- Parents are encouraged to inform the school of any difficulties which arise which may prevent their child/children from completing their homework.

