

Class 3 – Autumn 1

The Romans



History

The Romans. Plotting significant events on a timeline. Understanding and identifying how Britain changed. Researching the Roman Empire. Why the Romans came to Britain and looking at Roman artefacts. School trip to find out more at Binchester Fort.

Music

Exploring rhythmic patterns.

Recorders.

Practising songs for Harvest Festival.

Geography

Mapping the rise of the Roman Empire.

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

MFL

Spanish.

Computing

E-safety.

Exploring Digital Literacy.

R.E

What do we know about the Bible and why is it important to Christians?

PHSCE and British Values

New beginnings: Class building activities.

Children's rights and the Law of the land.

Art/ Design

Roman Mosaics. Clay pottery on the school trip.

Maths

Number and place value, addition and subtraction (column addition and subtraction). Daily mental maths and arithmetic sessions. Times table practise. Problem solving linking to topic where possible.

English

Work based around the class novel 'Romans on the Rampage!' By Jeremy Strong.

Comprehension A range of fiction and non-fiction texts linked to the topic The Romans and other comprehension texts.

Composition: Narrative and non-narrative writing. Non-chronological report, historical fiction writing. SPAG throughout to apply appropriate skills to writing.

Speaking and listening: Drama as parts of the class novel, freeze-frame, hot seating. Discussions and debates around the topic of The Romans and through Votes for Schools.

Design Technology

Mechanism – Design and construct the fastest chariot – gears/pulleys.

P.E

Tag Rugby with coach and swimming.