

Science

Rocks and then Plants – may run into SP2

Following objectives from the National Curriculum.
Working practically to develop enquiry.

Music

Playing of recorders.

Composing your own Stone Age song.

Three little birds.

History

Stone Age – Iron Age

Also supported through class trip workshop at Durham University.

MFL

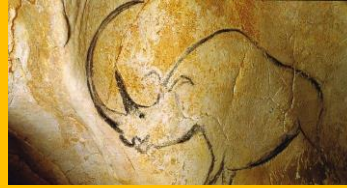
Spanish delivered by M.H.

Art/ Design

Exploring early art: Chauvet Caves – painting and drawing.

Class 3 – Spring 1

The Stone Age



Computing

E-safety

Presentation – Life in the Stone Age.

I-movie.

R.E

What do Christians believe about Jesus?

PHSE and British Values

House group meetings

Votes for Schools

How do rules and laws affect me? Importance of laws, discussions and taking turns to speak.

Maths

Fractions. Daily mental maths and arithmetic sessions. Times table practise. Problem solving and reasoning.

English

Comprehension: Weekly comprehension based around the Stone Age, class texts and other topics relevant. Reading with RIC 2-3 times a week based on clips and parts of a text.

Composition: Class text: Cliffhanger by Jaqueline Wilson.

Non- Fiction – Pre- historic Britain

Spag lessons throughout to support English lessons, non-chronological reports, story writing, re-visit newspaper articles, poems.

Fiction – Cliff-hanger by Jaqueline Wilson

Speaking and listening: Class discussion around life in the Stone Age also through debates from Votes for Schools, hot seating and children reading out loud stories and their own work.

P.E

Swimming and gymnastics.