

Class 3- Year 3/4 Curriculum Map- Cycle B

		Spring 2 – Living things
Reading	Word reading	NC appendix 1
	Comprehension	A range of comprehension tasks suitable weekly. Two – three times a week, children take part in Reading with RIC based on both fiction and non-fiction texts, images and clips.
Writing	Transcription	NC appendix 1
	Composition	Work based around the class text – Charlotte’s Webs. Children to work on narratives, poems, character descriptions, predictions, newspaper report and persuasive writing.
	VGP	NC Appendix 2
Speaking and Listening		Children to take part in class debates through votes for schools and house groups. Freeze frame, drama and hot seating through the class novel.
Maths		Recap fractions and decimals Measurement Arithmetic – 2 to 3 times a week Daily focus on timetables and division facts up to 12x12 Year 4, 3s, 4s, 8s, Year 3.
Science		Focus on National Curriculum objectives. British Science week 6 th – 13 th March. <u>Plants</u> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers ♣ explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant ♣ investigate the way in which water is transported within plants ♣ explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Computing		E – safety – Smart crew to support. Using Microsoft word – Adding content to an existing document or publish English/Geography work.
Geography		Why do we have cities? - focus 1. Where do people live in the UK today? 2. Are all cities in the UK the same? 3. What can we find in UK cities? 4. How have our cities changed over the years? 5. What is changing in cities around the world?
D.T.		
Art & Design		Research into the artist Georgia O’Keefe. Design and paint flowers in the style of Georgia O’Keefe.

Music	<p>Sing simple songs from memory with enjoyment and expression. Listen to music and recall short rhythmic patterns. Consolidate the notes B, A, G and extend their knowledge to play the notes E and D.</p> <p>Lean on me - The learning is focused around one song: Lean on Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>
MFL	Spanish – The weather, numbers and money.
P.E	Athletics and swimming.
R.E	Why is Lent such an important period for Christians?
SMSC	<p style="text-align: center;">Health and well-being Votes 4 schools House groups – The beginning of Lent Science week Sports relief Seasonal changes The Easter story</p>