Infection Control COVID-19 General Risk Assessment Form

All schools are advised to note the issues and suggested control measures in this document and then add detail specific to their school.

Risk assessment carried out by – K Heatherington	Job title - Headteach	er	Date of assessment – May 2020.			
Review interval – Weekly.	Date reviews carried out -					
Staff covered by this assessment – All Staff and Pupils accessing site/building	g the school	Activities involved -				

RISK RA	ATING	Likelihood	Likelihood				
1		Probable	Possible	Remote			
		Occurs repeatedly, to be expected or	Could occur sometime or effect a few	Unlikely to occur or not many people			
		could affect large number of people	people	to be affected			
Impact	Major	High	High	Medium			
· ·	Major injury, permanent disability or ill-health						
	Severe	High	Medium	Low			
	Injury requiring medical treatment						
	Minor	Medium	Low	Low			
	First aid treatment						

The school has been closed to all pupils with the exception of the children of keyworkers, pupils who have an EHCP and those deemed vulnerable through having support through Children's Services as outlined in the guidance from the Department for Education (DfE) and Public Health England (PHE). -Critical Workers who can access schools occupational settings-Updated on the 5th May 2020.

From the week commencing 1 June the school will welcome back children in nursery, reception, year 1 and year 6, alongside priority groups as identified by the DfE Guidance Coronavirus (COVID-19) Implementing protective measures in education and childcare settings-11th May 2020.

The school are also following the DfE guidance: Actions for schools during the coronavirus outbreak - 28th April 2020.

The school have adopted the guidance provided in the DfE and PHE Coronavirus (COVID-19) guidance for educational settings -Updated 7th April 2020.

The school have staff and pupils who have been identified as clinically extremely vulnerable and are following the guidance from the DfE and PHE; Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19. -Updated on the 5th May 2020.

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Where need identified individual risk assessments have been completed for identified staff members.

The school have also identified staff and pupils that are clinically vulnerable and are following the guidance from the Cabinet Office; Staying at home and away from others (social distancing) (Point 6), updated on the 1st May 2020. Where need identified individual risk assessments have been completed for identified staff members.

The school are maintaining a register of all clinically extremely vulnerable and clinically vulnerable staff and pupils and regular contact is undertaken to check on their wellbeing.

Staff, Parents and Carers who are in school are regularly reminded to stay at home if they are experiencing signs of illness out lined in the <u>guidance</u> <u>from the NHS</u>. The school are maintaining a register of all vulnerable staff and pupils and regular contact is undertaken.

Where need is identified for relevant pupils the school are following the DfE <u>Guidance for Conducting a SEND risk assessment during the coronavirus outbreak-</u> Updated the 7th May 2020.

The school are following the guidance COVID-19:Cleaning of non-healthcare settings- Updated 26th March 2020.

The school have considered the guidance provided by the DfE- Opening schools for more children and young people :initial planning framework for schools in England - Updated 12 May 2020 and Planning guidance for primary schools -Published 14 May 2020.

Staff, Parents/Carers have been advised that casual clothing is to be worn to school, it is strongly advised that clean clothing be worn each day.

Parents/Carers are reminded of the latest guidance from the NHS/PHE and the DfE on a regular basis via the school communication links.

PHE have a dedicated helpline number for education and children's social care related queries for anyone working in early years through to universities, plus parents- 0800 046 8687 – 8am to 6pm (Monday to Friday) or 10am to 4pm (Saturday to Sunday)

Durham County Council are working with partner agencies and following national guidance.

For further advice and support contact the Children & Young People's/Adult & Health Services ,Health and Safety Team - hsteam@durham.gov.uk and 03000 263430.

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Limiting the Spread of Coronavirus (COVID-19) to the school community.	M	-Only pupils in Nursery, Reception, Year 1, Year 6, and pupils who are vulnerable or have parents that are key workers are accessing the school site. -Registers are taken each day of pupils present. -Staff arrive on site prior to the start of the school day and report to the identified member of the SLT. -Pupils are met each day at the identified entrance for their class by a staff member. -Parents will not be permitted into the school building.	-Parents/Carers and Staff advised to report to the school any symptoms of COVID 19 that their household may have. - Head teacher to remind parents/carers and staff via newsletters etc. that where children or a member of their household displays symptoms of the coronavirus, they are to follow the Guidance for households with possible coronavirus infection. -Pupils and Staff displaying symptoms will not be permitted into school until 7/14-day isolation completed. -The Governing body of the school are to be informed of staff members and Parent/Carers concerns.	L	Parents/ Carers and Staff-On Going. Head teacher- On Going. Head teacher- Where need identified. Head teacher- Immediate
Staff and Pupils not attending school	M	-Registers are maintained each day for pupils that are knowingly attending the school -Staff are on a rota for supporting pupils at the school.	-Parents/Carers and Staff to be advised to follow the usual school procedures for sickness absence. -Where pupils/staff are absent and the school do not receive a phone call from parents/ carers or staff members, the school will contact them to ascertain the reasons for their absence. -Where need is identified staff/families advised to follow guidance from the NHS	L	Parents/ Carers and Staff-On Going. Staff-On Going
Transport on and off the school site. NOT APPLICABLE TO OUR SETTING	M	-The LA are liaising with transport providers to ensure social distancing takes place on transport vehiclesPupils will be met by staff members at the usual drop off/pick up points on the school sitePupils closest to the driver will get off the vehicle first, ensuring social distancing.	-Pupils and Parents/Carers will be made aware of the instructions to follow		

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		-Staff will ensure that social distancing takes place.			
Pupil/Staff member living with a shielded or clinically vulnerable person	н	-If a pupil or staff member lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, the DfE have advised that they can attend the school.		L	Head teacher- Where identified
Pupil /Staff member living in a household with someone who is extremely clinically vulnerable	н	-If a pupil or staff member is living with someone who is extremely clinically vulnerable it is advised by the DfE that pupils/staff only attend the school if stringent social distancing can be evidenced and adhered to. - If stringent social distancing cannot be adhered to pupil and staff cannot be on the school site.,	-Where the school cannot adhere to stringent social distancing the school do not expect staff/pupils in this category to attend the school site -Where need identified pupils will be supported to learn at homeStaff will be given tasks to complete from home where appropriate. OFFICE MANAGER IS WORKING FROM HOME	L	Head teacher- Where identified
Entrance to the school site and building	M	-Access to the school site to be controlled, several entrance gates are used to allow Pupils and Parents/Carers to follow onto the school siteSeparate Entrance doors for each year group clearly identified. Y6 PUPILS WILL USE THE DEN AS AN ENTRANCE AND WILL BE MET BY A MEMBER OF STAFF KEY WORKER CHILDREN WILL USE THE NURSERY ENTRANCE AND WILL BE MET BY AN ADULT MARKINGS WILL BE PLACED 2 METRES APART TO ENSURE SOCIAL DISTANCING -Primary aged pupils must be accompanied to	-Pupils, Parents remined prior to the 1st June 2020 to ensure social distancing when on the school site. -Pupils, Parents/Carers to be continually reminded via school communication links to maintain social distancing when entering the school site. -Staggered start times introduced for Nursery, Reception, Year 1 and Year 6 and times communicated to parents via school communication links and updates provided where need identified. -Staggered start times to be considered where sufficient entrance doors are not available to deal with the number of pupils or vulnerable pupils accessing the school. Start times communicated to parents via school communication links and updates provided where need identified.	M	Staff/Head teacher-On Going

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school each morning. -Parents advised via school communication links that only one parent/carer is permitted to drop offipick up their child. -Pupils, Parents/Carers advised to maintain social distancing when entering the school site entered the building. -SAFE RETURN TO SCHOOL PARENT GUIDANCE HAS BEEN COMPLETED -The start of the school day has been staggered to allow controlled access into the school building by pupils. THIS IS NOT REQUIRED AT PRESENT OWING TO SMALL PUPIL NUMBERS -Parents not permitted to enter the school building unless need is essential. -Pupils are met each day at the identified entrances for their year group class by a staff member. -Pupils store outdoor clothing and bags in designated area COATS AND HATS WILL BE KEPT AT INDIVIDUAL DESKS, BAGS WILL NOT BE BROUGHT IN TO SCHOOL -Staff store their bags in lockers -Those pupils with clearly named packed lunches and water bottles are to store them within a designated area of their allocated classroom. YE PACKED LUNCHES WILL BE STORED IN NURSERY FRIDGE -Staff members will wipe packed lunch boxes and water bottles over with a cloth that has had anti-bacterial spray applied to it.	Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
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and water bottles over with a cloth that has			LUNCHES WILL BE STORED IN NURSERY FRIDGE			
			and water bottles over with a cloth that has			

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-Pupils are supervised to wash their hands at the start of the school day. Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff. -Staff to wash their hands with pupils at the start of the school day. -Staff and pupils presenting with symptoms at the start of the school day are isolated in the isolation room and next of kin/parents contacted. THIS WILL BE THE Y1/Y2 CLASSROOM - Guidance followed for the cleaning of non health care settings. -Spillage policy in place Pupils parents/carers advised to ensure that pupils aim to wear clean clothing each day that they attend school. - Where possible a member of the team to be present during the carry out spot cleaning an waste from the school site identifiedCleaning checklist to be put the school.	ired H/M/L (after)	By Who Whe	
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health care settings. -Spillage policy in place. - Pupils parents/carers advised to ensure that pupils aim to wear clean clothing each day that they attend school. team to be present during the carry out spot cleaning an waste from the school site identified. -Cleaning checklist to be put the school.			
-Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff. Maintaining infection control /hygiene standards within the school building -Staff to utilise the information from eBug website -Staff to take responsibility personal hygiene through odayTissues to be made available to staff and pupils.	e school day to d removal of , where need ut in place for ution available for their own out the school	Staff-O going	1-
within the school building HAND SANITISERS HAVE BEEN PURCHASED AND PLACED AROUND SCHOOL – AND ENTRANCES classroom. Pupils taught to guidance 'Catch it, Bin it, Kill touching their faces, noses school.	I it', and avoid		
-Pupils are supervised throughout the school day to wash their hands for 20 seconds by staff members, throughout the school day. Staff follow the guidance provided -Consideration be given to towels and not hand dryers hands are dried thoroughlyWaste bins to be emptied to	to ensure that hroughout the		
-Handwashing posters located in pupil and staff toilet areas and in the classroom areas. - Pupils and staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, school day and placed in the store. -The Caretaker to raise are concerns with the Head teacher.	ny stock level		

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- Toilet and hand washing facilities are adequately stocked with soap, hand towels, toilet rolls and that the waste bins are emptied each day and taken out to the external bins. H&S Manual Form Version Issue Date Next Review	Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required				Risk Rating H/M/L (after)	By Whom & When	
H&S Manual Form Version Issue Date Next Review		(before)	EACH CHILD PROVIDED WITH A BOX OF TISSUES Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site. - Pupils taught to cough and sneeze into their elbow and away from the direction of other pupils and staff. - Staff and Pupils are directed to wash their hands before and after eating and following coughing and sneezing and where additional need identified. - Pupils and Staff ensure that they thoroughly dry their hands. -Infection Control Risk assessment in place to manage other biological hazards within the school community. -Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning. -Pupils encouraged throughout the school day to socially distance themselves from staff and other pupils. CLEANING SPRAYS AND CLOTHS IN EACH CLASS - Hard surfaces and key touch point areas, such as doors, door furniture, light switches and handrails are disinfected rather than simply cleaned on a frequent basis. -Communal fridge doors, kettles, toasters and microwave doors etc and water cooler handles are included in the daily routine cleaning carried out by identified staff. - Toilet and hand washing facilities are adequately stocked with soap, hand towels,	-When lunched -Class classr -All biday and FOR Control -Parent wash home -Clean implement desks switch the start - The be in line lunched - In the start - The lunched - In the start - The lunched - In the lunch	re need identifies in their class sroom surface oom used as a ns emptied at the placed in the class of their hands when the h	ied pupils to earrooms. Is to be clear dining area. Is end of each is external bin store in the purchase of the end of each is external bin store. Is BEEN PURCH is ensure that then they return checklist to include; toys, is, sinks, toilets, stationery item item item is stationery item.	pupils to the books, i, light as and are to		Head teacher Immediate	-
			each day and taken out to the external bins.	<u> </u>	H&S Manual	Form	Version	Issue Date	Next Review	Pag
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		-Cleaning regime in place at the end of the school dayStaff and pupils wash their hands at the end of the school dayWhere available windows to be opened in corridor areas/school halls during the school day to allow natural ventilation.			
Staff/Pupils showing possible symptoms of the coronavirus	H	-Staff are aware of the symptoms of the Corona virus. - Pupils /Staff health needs are monitored by and concerns appropriately actioned. -A Room has been set aside to isolate Staff/Pupils. The isolation room allows Staff/Pupil to be viewed from a 2-metre distance. YEAR 1/YEAR 2 CLASSROOM -The room only has two washable chairs located in it. IDENTIFIED WITH TAPE -Parents/Carers regularly informed via the school's communication links to monitor their child's /family members health. - Where Staff/Pupils start showing signs of symptoms they are transferred to the isolation room and a member of the SLT informed. -A face mask should only be worn by a member of staff supporting the symptomatic pupil, if 2 metres cannot be maintained. - If contact with the pupil is necessary, then gloves, apron, face mask AND VISOR should be worn by the member of staff. -Parents/Carers and Staff members next of kin contacted. -If need identified the emergency services are to be contacted. -Infection control risk assessment in place to manage all other biological hazards that may affect staff/pupils.	-Ensure that the school holds a stock of disposable gloves/aprons and face masks. Contact your usually PPE supplier any concerns are to be raised with the Health and Safety Team. -Staff /Pupil remain in the isolation room until they can be collected. -Whilst in isolation if staff/pupils need to use welfare facilities these need to be taken out of use and cleaned before they can be used by the school community. -Isolation room to be deep cleaned once the staff/pupil has left the area. -Cleaning staff to wear PPE appropriate with the cleaning substances they are using to clean the area. -Staff and Parent/Carers to be encouraged to access testing facilities available where symptoms are displayed. - Pupils and Staff displaying symptoms will not be permitted into school until 7 day isolation completed. -Where Staff/Pupils test positive PHE are to be contacted for advice and support. - The Governing body of the school are to be informed of Staff members and Parent/Carers concerns	M	Head teacher -Immediate Head teacher -Immediate Head teacher -Immediate Staff- Immediate Head teacher- Immediate

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
					Head teacher- Immediate
Maintaining infection control in the Classrooms/Hall areas	H	-Pupils placed in class sizes of 15 or less and allocated a classroom with the same teacher/TA each day. LOW NUMBERS ARE ATTENDING - MAXIMUM GROUPS OF 8 TO MAINTAIN SOCIAL DISTANCING -Additional areas changed into classrooms e.g. libraries, dance studios where need identified -Classroom areas in use have items that are none essential removed to allow a larger floor space to help promote social distancing. -Soft furnishings, toys etc. around the classroom to be relocated during the phased opening of the school. -Windows and doors are opened to allow natural ventilation during the school day. -Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning. -Rota in place for lunchtime and break time periods. -Timetable reviewed to reduce the need for pupils to move about the building. -Outdoor activities to be carried out on a rota basis to ensure social distancing. -Where possible teaching activities to be carried out in the outdoor areas of the school. -Where classrooms and halls are occupied doors can be propped open to allow natural ventilation. -Where classrooms/halls are unoccupied	-Where possible pupils to be issued with a stationery pack and exercise book that is specific to themConsideration needs to be given to how much space the Nursery and Reception area will need to be able to encourage social distancing The Governing body of the school are to be informed of Staff members and Parent/Carers concerns	M	Staff-On Going

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		doors are to be closedNursery/Reception indoor/outdoor areas set out each day to provide adequate space for staff and pupilsRobust cleaning regime in place in the Nursery/Reception areaWaste bins located in classroom/hall areas			
Moving about the building/school site	M	EYFS AREA USED FOR KEY WORKER GROUP NO NURSERY CHILDREN IN ATTENDANCE Y6 GROUP ARE IN THEIR OWN CLASSRROOM AT THE OTHER END OF THE BUILDING SEPARATE ENTRANCES ARE USED SCHOOL YARD SECTIONED FOR SEPARATE GROUPS WITH ALLOCATED EQUIPMENT -Clear direction given to parents via the school's communication links for the start and end of the school day. -Rota in place for break times and the lunchtime periods to reduce the flow of pupils in the corridor areas. NOT REQUIRED BECAUSE OF LOW NUMBERS ATTENDING -Where need identified some pupils will eat their lunch in their classrooms. -Rota in place to access the outdoor play areas at the school. NOT REQUIRED BECAUSE OF LOW NUMBERS ATTENDING -Alternative external routes to be adopted to access outdoor play areas etc. -Social distancing measures adhered to	-Movement about the building monitored throughout the school dayRota's changed where need identifiedCleaning regime in place for	L	Head teacher- On Going
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Hazards / issue Risk rating H/M/L (before)		Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		where possiblePosters in place reminding pupils to maintain a 2-metre distancePupils are always supervised when moving about the building. One-way systems where possible put in place on stairways.			
		-Pupils and staff advised to stick to the left- hand side of corridor areas. Consideration be given to placing directional signs around the school site.			
Lifts NONE ON SITE		-Lift to be operational only where necessary -Reduce maximum occupancy to one personThe lift is included in the cleaning regime.			
Transport on and off the school site. NOT REQUIRED ON THE PREMISES	M	-The LA are liaising with transport providers to ensure social distancing takes place on transport vehiclesPupils will be met by staff members at the usual drop off/pick up points on the school sitePupils will get off the vehicle and will be given direct instruction when to do so to ensure social distancing takes place.	-Pupils and Parents/Carers will be made aware of the instructions to follow via the school's communication linksWhere possible Parents/Carers to transport pupils to the school site.	L	Head teacher/ Parents/ Carers-On going
Outdoor Play Areas/Equipment	M	-Each class groups allocated outdoor portable play equipment which is to be stored in their individual classrooms after useRota in place for access to fixed outdoor play equipment, which includes allocation of time to wipe down the equipment. NOT IN USE AREAS HAVE BEEN TAPED OFF -Fixed play equipment to be wiped down with anti-bacterial spray after each group's usePortable equipment wiped down after each use.	-Where a cleaning regime can't be carried out during the school day. Fixed outdoor play equipment to be taken out of useOutdoor play equipment to be included in the deep clean to take place in the Summer Break		Head teacher- Aug 2020

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	-Cleaning regime in place for our equipment-Portable and fixed at the school day.				
Welfare facilities Welfare facilities		-Staff supervise pupils when washing their hands in the toilet areas. -Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). -Lunch time and breaktime rota in place for staff accessing the staff room area. 2 STAFFROOM AREAS HAVE BEEN CREATED -Windows are opened in the staff room when it is occupied by staff members. -Position of furniture within staff room areas reviewed to ensure social distancing.			
Personal Protective Equipment (PPE)		- Wearing a face covering or face mask in schools is not recommended. -Tasks have been identified within the school that would require staff wearing PPE; First aid, supporting pupils with personal care, cleaning activities where need is identified and potentially when a staff member/pupil is symptomatic of covid-19. -Staff follow good hand washing practice.	-The school is to hold a supply of PPE-disposable gloves, aprons face masks AND VISORS on the school site.		
Challenging behaviours displayed	М	-Pupils with challenging behaviours identifiedRisk assessments are in place for pupils who demonstrate challenging behavioursRelevant staff are Team Teach TrainedWhere need identified Team Teach techniques are applied, including restraint. NO STAFF ARE TRAINED IN TEAM TEACH	-Staff and pupils to wash their hands when safe to do so after a physical restraint has been carried outWhere restraint has had to be carried out review the risk assessment in placeReview whether PPE is required when managing challenging behavioursWhere need identified review the	M	Staff/Pupils- Where need identified.

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		- HAS NOT BEEN A REQUIREMENT FOR THE SCHOOL	Behaviour Policy.		
First Aid Provision and support with medication	-Staff to wear disposable gloves when providing first aid supportStaff to wash their hands after providing aid supportMedication policy in place Staff to wash their hands prior to suppor with medication and after support.		-Gloves and first aid items used to be double bagged and placed in the waste bnWaste bins emptied throughout the school dayEnsure that a stock of disposable gloves are available for staff use.	L	Staff-On going
Emergency Situations	H	-There is an automatic fire detection system fitted at the school which is tested and inspected on at least an annual basisIn the event of the fire alarm sounding staff are to direct pupils to evacuate the buildingStaff are to monitor the flow of traffic in the corridor areas when evacuating to reduce the contact that pupils have with other age groups /staff membersStaff and pupils are to maintain social distancing where possible when evacuating the building. Staff and pupils are to maintain social distancing when registers are being taken at the assembly pointStaff and Pupils re entering the building is to be staggered.	-The Caretaker/Premise manager is to check the fire alarm control panel at the start of each school day to ensure that the fire alarm system is operating correctly. -Any faults are to be reported immediately to the Contractor who tests and inspects your schools fire alarm system. -The Caretaker/Premises manager is to undertake their usual weekly checks of the fire alarm system.	L	

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		-Staff and pupils are to wash their hands when they re enter the building.			
End of the school day	M	-Pupils/Staff will wash their hands before they leave the school site. -Lunch boxes/bags taken home from school each day TO BE SANITISED BY PARENT/CARER -Only one Parent/Carer permitted to collect their child from the school site. -Parents/Carers to ensure that they follow social distancing. AREAS OUTSIDE ENTRANCES HAVE BEEN TAPED -Parents/Carers directed to leave the school site immediately once they have collected their child. -Staff control the flow of pupils leaving the school building to encourage social distancing. -Gates are secured to the school site. -Gates and entrance doors are included in the cleaning regime at the school.	-Parents/Carers to keep the school up to date who will be collecting their child from schoolParents/Carers advised to ensure that pupils wash their hands when they arrive home from schoolParents/Carers advised that lunch boxes/bags wiped over with anti-bacterial spray when they arrive home.	L	Parents/ Carers-On Going
Staff who are pregnant. NOT APPLICABLE	Н	-Staff members who have informed the Head teacher that they are pregnant are not currently in school.	-Staff members to inform the Head teacher at the earliest convenience if they are pregnantPregnant employees are at a greater risk from the Corona virusPregnant staff to refrain from workPregnant staff are to follow the guidance on social distancing.	Н	Staff/ Head teacher-On going

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
Office areas	H	HT OFFICE – USED ONLY BY HEADTEACHER OFFICE MANAGER'S OFFICE – USED ONLY BY THE OFFICE MANAGER -The maximum occupancy of the office areas have been calculated to ensure social distancingWhere possible desks have been placed side by side -View panels located in office doors so that the number of staff located in office spaces can clearly be identifiedThe doors of Offices in use can be wedged open when occupiedWhere available, windows are opened whilst the office area is in useStaff leave their desks as clear as possible so that it can be easily cleanedWaste bins are lined with a black bag and where possible have a lid. Waste bins are emptied at the end of the school dayStaff undertake other activities that allow them to leave the office area over the course of the school dayMobile partitions used where possible to separate large office areas. NOT APPLICABLE	-Where waste bins do not have lids place an object over the waste bin to act as a lid.	L	Caretaker/ Premise Manager-On Going.
Visitors to the school	Н	-Where possible visitors to the school site be limitedTrade persons attending the school site to complete statutory testing to be permitted on site. Where possible appointments to be made outside of school hoursAll visitors to be directed to wash their hands/apply alcohol gel on their arrival to the school siteVisitors are always supervised whilst on the		M	

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		school site. Social distancing maintained.			
Deliveries to the school	M	-Only essential items are ordered by the schoolIdentified staff take responsibility for deliveries made to the schoolStaff members wash their hands before and after decanting orders and storing them awayKitchen deliveries are made directly to the kitchen areaOn decanting products, products are to be wiped down and stored awayPackaging to be placed in the external bin store.		L	
Staff Wellbeing	М	-Staff have been provided with Public Health England Guidance for the public on the mental health and wellbeing aspects of coronavirus (COVID-19). linkStaff receives sufficient breaks during the school dayStaff encouraged to leave the school site shortly after the end of the school day.	-Staff to discuss concerns with the SLT -Where need identified staff are to be referred to DCC Occupational - occhealth@durham.gov.uk -Staff to be reminded of the counselling services available to all DCC staff-Health Assured on 0800 716017.	L	Staff-On- going
Deep Clean	М	 A deep clean of all areas of the school to be carried out during the Summer break. The deep clean is to include toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters and carpeted areas. 		L	

Date of assessment review	Signatures

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