



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an individual pupil having to self-isolate, the school will provide on-line via Tapestry or Teams from the second day of isolation, this will give teachers time to prepare learning resources and activities. On the first few days of isolation, you can log on to our website to download work packs for your child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where the children might have completed a science investigation in school – a video to watch at home might be more appropriate or where we would have taught whole class PE or music a link to a teaching video might be used.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS Nursery / Reception	Our EYFS teacher will provide daily activities for our youngest children. Parents are provided with a weekly timetable to follow.
Key Stage 1	Your child will be provided with a minimum of 3 hours work per day. Much of this will be done away from the computer and this does include planning, preparation and speaking and listening work.
Key Stage 2	Your child will be provided with a minimum of 4 hours work per day. Much of this will be done away from the computer and this does include planning, preparation and speaking and listening work.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS tasks will be set on Tapestry.

Teams will be used for Key Stage 1 and Key Stage 2. All children have been provided with a learning pack with their individual logins. Please contact school if you have any problems.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have some IPADs and laptops for families who do not have access to a device, priority will be given to disadvantaged families however if you are having difficulty please let us know and we will try and help
- If you do not have access to broadband we can apply for additional data for your phones
- We have some BT wifi codes for families who live in a BT Hotspot to provide you with some free internet access
- We also do have printed resources as a last resort but as this makes it much harder for us to check on progress and give regular feedback we encourage all families to try our on-line offer first
- If you have no on-line access please ring school to speak to Mrs Costello who will discuss alternatives

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All class teachers have provided an overview of the learning/activities required each day. Parents have all been given a login and this is the first place to look daily for your child's timetable of activities. Most of the tasks should be done away from the computer and recorded in the exercise book provided by school.

We use a combination of the following approaches to teach pupils remotely:

- Bespoke recorded teaching recorded by the class teacher
- Other on-line resources e.g. Oak National Academy lessons, White Rose lessons or video/audio, BBC
- Teaching presentations and explanations
- Worksheets
- Daily story time where the teachers read their class book
- Project work and whole school fun activities e.g. weekly cookery tutorials
- KS2 pupils can take reading quizzes on Accelerated Reader as they would do in school
- Whole school assemblies will be pre-recorded and shared on-line

All the work set and completed, should be photographed and uploaded to be viewed and marked by teachers remotely and this will be done daily. Please contact school if you are struggling with this as there are ways we can help.

Teachers will be keeping a record of pupils who have struggled to engage and those who have done well.

Making contact with families if need be.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There will be an expectation that your child accesses as much of the remote learning each day as possible. .

We are replicating what your child would normally be completing in a class context at school and do not wish them to fall behind in their learning.

We will be monitoring attendance and will call parents to offer our support if needed

The expectation is that your child is part of online sessions to support them with key teaching points

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be monitoring and supporting remote learning throughout the school day
- They will keep a daily register and offer support to those families who need it
- Regular phone calls to our families will enable us to touch base with you and answer any of your questions or concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The teachers will be monitoring the learning that the children complete and will provide feedback throughout the week.
- We will be following our Marking policy as best as we can, remaining positive as we know that remote learning is much more challenging than face to face lessons
- Pupils will receive individual, group or whole class feedback across the week - There will be opportunities for sharing work and stars of the week will be published weekly on Facebook.
- If your child is completing work in a folder, we will organise weekly drop-offs for this work to be marked. This may take a little time as books will have to be brought into school and quarantined before the staff can physically mark them. Alternatively, you could take photographs and email them in .
- Photographs of their learning can be uploaded onto Teams or Tapestry

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As teachers would in class, differentiation needs to ensure that all children can access the learning and are supported or challenged as required.

We will check in with families of those on the SEN register regularly during the lockdown period and may provide work packs or resources of necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The teacher will adapt approaches based on the each particular situation. Learning packs could be sent out or an online age appropriate resource package to access at home.