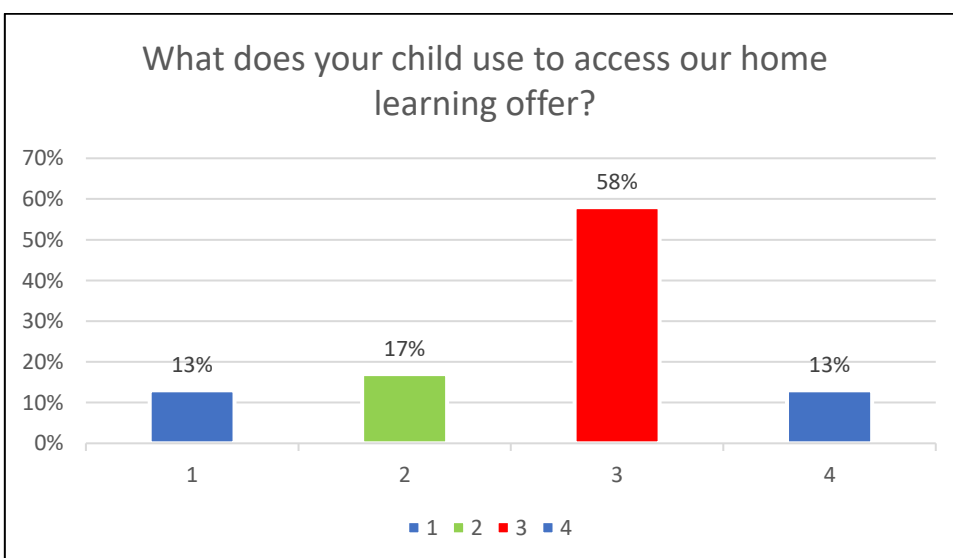
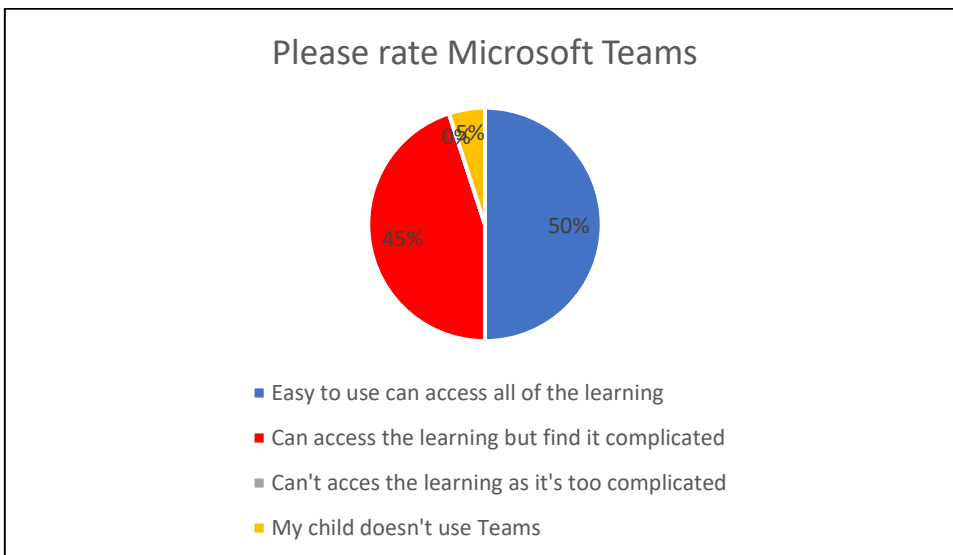
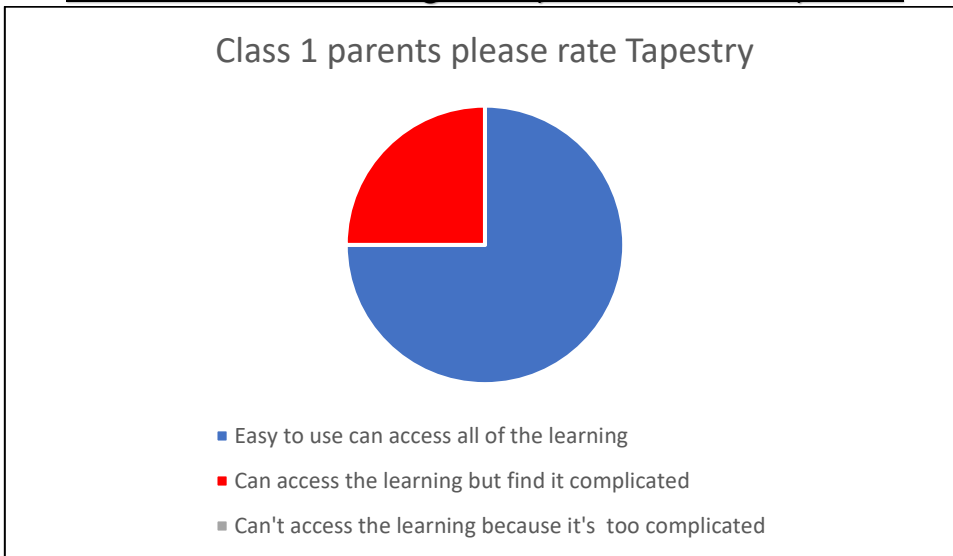
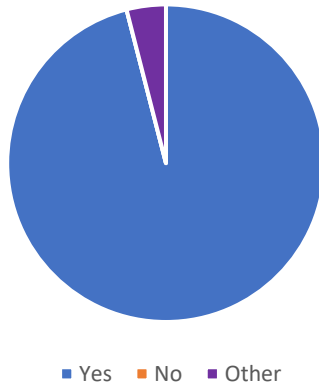


Cockfield Primary School
Parental Home Learning Survey Results and Responses

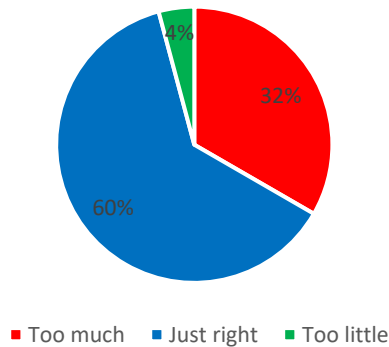


Do you have sufficient devices to access our remote learning offer?

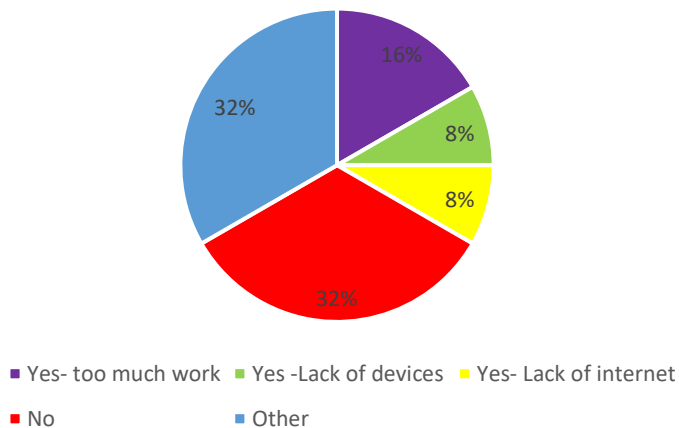


How is your child finding the amount of work the school is setting each day?

(The school is currently following the DfE guidance in setting a minimum of 3 hours for KS1 and 4 hours for KS2)



Is your child struggling to complete the amount of work that is being set each day? And if so, why?



It is sometimes difficult as I also have a 2 year old and sometimes have to work from home on top of childcare and home learning.

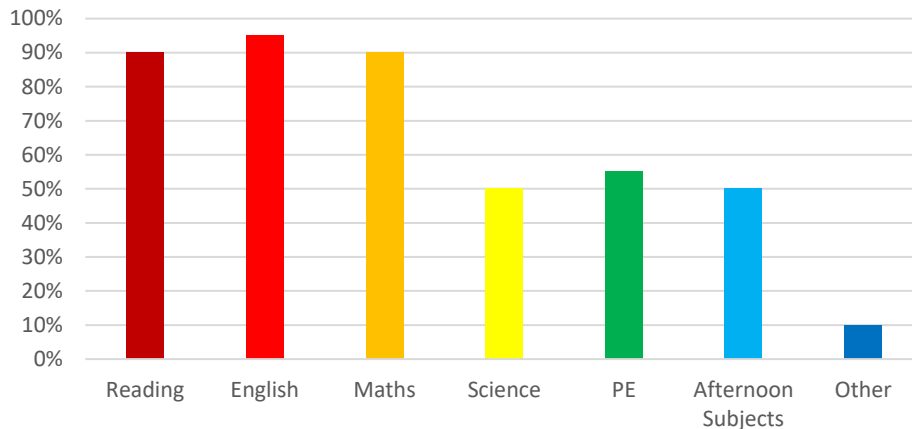
Parent is home working so work completed but not to the school's timetable.

Parents working

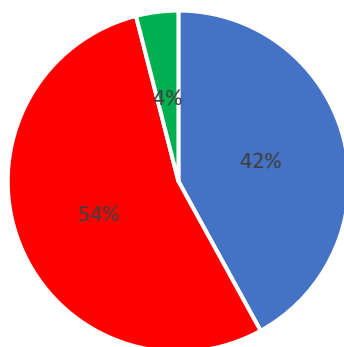
We do find that there is a lot crammed in to a short time

Yes nowhere quiet for her to work.

Tick the subjects that your child is mostly able to complete each day.



Have you contacted school for support with remote learning?



■ Yes ■ No ■ Other

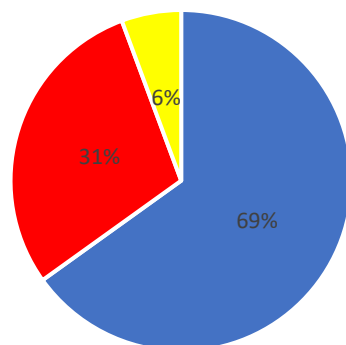
School has been excellent in replying to queries and issues.

School has been helpful and supportive in trying to resolve ICT issues and have sometimes had to email the work as we haven't been able to access it from the class folder.

Teachers have been amazing and so supportive, and so understanding that I am still working. Fantastic and we are grateful.

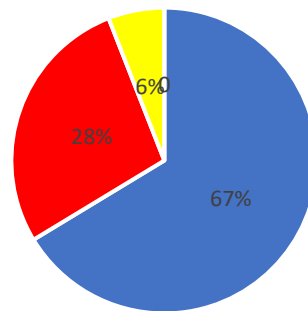
Haven't had any support but have told the school about my situation.

We enjoy the live teams drop ins and find them useful



■ Strongly agree ■ Agree ■ Disagree

How happy are you with the support given by school during this lockdown?



■ Very happy ■ Somewhat happy ■ Somewhat unhappy ■ Very unhappy

Do you want to add anything about support from school?

School very helpful. It is hard to keep my son focused.

Thank you for doing such a brilliant job I know it hasn't been easy and I for one appreciate it for my daughter.

Feedback from observations is very prompt and encouraging.

All is very good

Very good

Amazing support

Daily feedback is great!

Having the worksheets printed off for us has been immensely helpful!

Happy with the support we have been given.

The teachers are doing a great job!

Helpful regular feedback

Improvement Points

Live/recorded lessons would be better

I would like to see some F2F teaching and tuition as I feel that this is significant gap in learning.

More live lessons. I think the children need to be taught by their teachers not just having worksheets set to complete.

More support being made available to us, would be good. *(Please contact school if you need help and support)*

More zoom meetings required where the children can chat to each other/socialise, or could a social area be provided on Teams? *(We agree but this is difficult from a monitoring / safeguarding viewpoint as if we set up social groups online then we would need to have a constant presence. We are looking at how other schools do this but can't find anyone who has come up with a "safe" solution).*

What do you think is working well about the remote learning provision?

Working well

Gives my child objectives to complete every day

We only do what we can on a morning due to work pressures so focus on English and Maths.

Teams is a good mechanism for learning

This is so much better as my daughter logs on and is able to manage the tasks. She finds this easier especially when she has difficulty with any of her work as we are not always able to help her.

Most things only zoom we have struggled with

Pitch is good. Planning is excellent.

Work is being received and marked promptly.

More structured having a timetable to follow

Teachers are making themselves available at all times for any questions, when they themselves will be busy.

Easy to use.

Lots of planning is going into the lessons and it is all well structured.

The teachers respond to messages well and the live meetings have been enjoyable.

Access to support *(Please contact school, we are happy to help with remote learning)*

What suggestions do you have about how we could improve the remote learning provision?

Recorded or live starters. If live all members muted and chat off *(We are increasing the number of pre-recorded starters as we go)*

Use teams for F2F learning particularly at the start of topics / worksheets

I think it should be remote learning all the time while they are off school.

My son enjoys the practical tasks - its trickier to pin him down to complete worksheets sometimes but I think its important he does have the written work too.

Having exercise books and printouts provided by the school would be extremely helpful, as we are currently spending approximately £60 per month on printer ink and paper, which is difficult due to furlough wages.

We are lucky to already own a printer, but the cost of supplies is making life extremely difficult. There are some parents who are having to get their children to handwrite every worksheet and then complete them. The remote learning is taking its toll physically and mentally on parents and children.

(Please ring school and we'll see how we can help with this, we do have exercise books which we provide for families and will help with the other things if we can. If parents feel that children are spending too long copying out worksheets please let the class teacher know and they will be able to help or advise)

We attempted to log on by the kindle but couldn't get it to work *(If you are short of devices please contact school)*

More Online interactive teaching rather than the children receiving worksheets and PowerPoints to go through and answer questions.

More actual lessons from teachers like Staindrop is doing for their pupils. I feel that this is more motivational. I am working from home so cannot be with my daughter when she is doing her work so she is pretty much trying to do it on her own.

I think the children would benefit from some live lessons with their own teacher/s. We have seen the teachers on Oak Academy and those giving lessons from Staindrop Academy but no actual face to face lessons with the people that they know well.

We would love to have live lessons on Zoom/Teams with the children's teachers.

(We would also love to be able to provide them, but it is much harder in a small school. The lessons from Staindrop have been excellent and we are so pleased to have been able to join in, unfortunately in a small school with limited resources and poor connectivity, it is difficult for us to replicate this. We don't have the resources that Staindrop will have including the technical support, additional staff and access to technology. We are looking at our learning offer and ways to improve so will consider this moving forward. In January we had only one class who had ever been on teams and had no experience of this type of remote learning, it has been a steep learning curve for staff and our families, we have achieved lots but are always looking to improve).

Did your children enjoy Feel Good Friday? What did you think? Do you have any suggestions?

Yes nice break from on line

Yes enjoy it, think it worked well

Yes and I think it is good to get them out of their surroundings and off their devices.

Yes she loved it and so did i gets her away from screen for afternoon

Yes. We just went for a family walk.

He loves it and we think it's a fantastic idea.

It was nice to have a bit of a break from school work.

Yes :)

Yes, it was a welcome break for us both to be honest! We baked and enjoyed some time away from the computer screen.

Yes they did the baking task and enjoyed it. I think it is important that they learn through having fun as well as written work.

Yes, he enjoyed last Friday

Yes my child enjoyed it but activities require parental support which is difficult for working parents. I would prefer normal lessons are taught instead *(Thank you for this we will try to ensure that there are some activities that children can do on their own)*

Not really as I'm working and her sister is in her classes so my daughter is on her own. She has enjoyed baking but can't do on a Friday if I'm working so just leaves her with afternoon not doing *(Thank you for this we will try to ensure that there are some activities that children can do on their own. We have tried to encourage flexibility so the tasks can be done at other times.)*

My child is in school and didn't mention it. *(The children in school follow a separate timetable on Friday afternoons).*

As a working parent I have found feel good Fridays add more pressure, my kids want to do the activities and want me to join in but I am often busy and need to focus. We do many of the types of activities offered already but in our own time. *(Thank you for this we will try to ensure that there are some activities that children can do on their own. We have tried to encourage flexibility so the tasks can be done at other times.)*

Anything else you want to add...

Thanks to the school for the hard work in supporting my child through this period.

Just thank you for all your doing

Thanks for the provision!

Thank you for offering the key worker schooling as I couldn't complete my job and home and home school

Thank you

I am very grateful to all concerned in the provision of these lessons. We are just finding that our daughter needs assistance with the technical side of things mainly.

"One of my children has really struggled with the content of the work and lack of explanation. Since missing most of year 2 the jump to year 3 work is just too difficult. So this morning rather than focusing on the work online, we have opted to strip things back and go back to year 2 work books we were given right at the end of last year. These foundations need addressing before we move on as otherwise it's just too difficult.

(This sounds like the right decision, please contact the class teacher and let her know, they will be happy to provide work at the appropriate level and to help with your concerns)

My other child has found the class teams sessions too upsetting to join as he felt ignored and frustrated by the sound in the first session. He has accessed the online live sessions through Staindrop and loved them.

(We are sorry that this happened. The first live sessions were quite lively and we totally understand this, the children were all so excited to see one another and we were also learning how to use the technology for large groups ourselves. They are much calmer now and more effective.

The lessons from Staindrop have been excellent and we are so pleased to have been able to join in, unfortunately in a small school with limited resources and poor connectivity, it is difficult for us to replicate this. We don't have the resources that Staindrop will have including the technical support, additional staff and access to technology. We are looking at our learning offer and ways to improve so will consider this moving forward).

Sometimes it is not possible to do everything on the timetable but we try and I have find ways to keep my children motivated. We usually finish school work around 4pm ish each day but it can be longer sometimes.

(Please do what you can and if you feel that this is impacting on home life then stop when you feel it is becoming too much. We set the work but totally understand the pressure of remote learning. We just ask that people do their best and work around their own circumstances).

If it hasn't happened I think it would be beneficial for the children that are home schooling to receive regular phone calls from their teacher to see how they are. *(Teachers are phoning families of children who aren't in school, prioritising those who are vulnerable or who appear less often online)*

I also think the children should be asked if there is anything they would like to do *(Pupil survey sent out with parental survey)*

Would be useful to have the work marked that my child sends in so she can improve and for motivational reasons *(Note from SLT - all work which is submitted is marked the same day and feedback is given on the day. We have checked and this is the case for all classes)*