|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Autumn |  | Spring | Summer |  |
| Reception | **Harvest concert** | **Me!**Explore sounds I like**My Stories**Music linked to Christmas/Topic | **Christmas concert** | **Everyone!**Creating a group ensemble**Our World**Music from around the world | **Big Bear Funk**Singing, improvising and playing **Reflect, Rewind and Replay** | **Summer concert** |
| Year 1/2Cycle A | **Hey You!**Old school hip hop**Rhythm In The Way We Walk and Banana Rap**Reggae, hip hop | **In The Groove**(blues, latin, folk, funk, baroque, bhangra)**Round And Round**Reggae, hip hop | **Your Imagination**Latin, jazz**Reflect, Rewind and Replay** |
| Year 1/2Cycle B | **Hands, Feet, Heart**South African styles**Glockenspiel 1** Learning basic instrumental skills by playing tunes in varying styles | **I Wanna Play In A Band**Rock**Zootime**Reggae | **Friendship Song**Song about being friends**Reflect, Rewind and Replay** |

Key Stage 1 Music Long Term Plan

All blocks are structured the same with the activities becoming progressively harder as the children move through the school.

Lesson 1 – Listen and appraise, musical activities including learning the song, performing the song fully.

Lesson 2 – Listen and appraise, musical activities now including playing an instrument, performing the song fully possibly with a musical instrument.

Lesson 3 – Listen and appraise, musical activities now including improvisation, performing the song fully with improvisation, possibly with a musical instrument.

Lesson 4 – Listen and appraise, musical activities now including composition, performing the song fully with composition, possibly with a musical instrument.

Lessons 5 and 6 – These lessons build on the improvisation and composition skills the children have been learning.