**Cockfield Primary School Sports Premium 2024 - 2025**

Allocation - £16,690. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavor to see an improvement against the following 5 key indicators:

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| **KEY INDICATORS** | | | | |
| **Indicator 1: the engagement of all** | **Indicator 2:** the **profile of PE** | **Indicator 3: increased** | **Indicator 4:** broader | **Indicator 5:** increased |
| **pupils in regular physical activity** - | **and sport is raised** across the | **confidence, knowledge** | experience of a **range of** | **participation in** |
| the Chief Medical Officer guidelines | school as a tool for whole- | **and skills of all staff** in | **sports and activities** | **competitive sport** |
| recommend that all children and young | school improvement | teaching PE and sport | offered to all pupils |  |
| people aged 5 to 18 engage in at least |  |  |  |  |
| 60 minutes of physical activity a day, of |  |  |  |  |
| which 30 minutes should be in school |  |  |  |  |

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|  | **KEY INDICATORS** | | | | |  | |
| **Programme or Initiative** | **Indicator 1** | **Indicator 2** | **Indicator 3** | **Indicator 4** | **Indicator 5** | **Cost** | **Impact and Sustainability** |
| **Service Level Agreement with Staindrop School**   * Staff CPD * 6 competitions * 9 sport festivals * 1 session of 50 minutes per week of school delivery (other than the week of the competition and final week of each term) * 3 x Orienteering events * 1 x KS2 Cross Country * 1 x awards ceremony at Staindrop Academy | **Y** | **Y** | **Y** | **Y** | **Y** | **£2,750** | Multiple orienteering festivals for different classes. |

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|  |  |  |  |  |  |  | Festivals and competitions  Every child in school has attended at least one event this year.  Y3 and Y4 Tag Rugby Competition - Staindrop  Children took part in an intra schools competition using the skills learnt in Tag Rugby that term. Competing against other local schools.  Y5 / Y6 Multi-skills Festival (whole class)  The children enjoyed the activities and had a chance to improve their skills. The teacher used some of these activities to challenge children in their PE lessons. The children love multi-skills as it is fun and competitive.  Reception Multi-skills Fun (whole class)  The children enjoyed the activities and learnt new skills. The teacher picked up some ideas of activities to use in class.  Y1/Y2 Multi-skills Competition  The children enjoyed the activities and learnt new skills. They enjoyed competing against other schools and demonstrating their skills.  Y3/Y4 Multi-skills Festival (whole class)  A range of skills were covered. The children enjoyed the day and learnt some new skills. The class teacher picked up some new activities and ideas for her PE teaching.  Y5/Y6 Netball Competition  One team from Class 4 competed in a netball tournament. They all played brilliantly, showing fantastic |

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|  |  |  |  |  |  |  | teamwork and great sportsmanship, shaking hands at the end with their opponents. This further supported a netball league later in the year.  Y1 and Y2 Multi-skills Festival (whole class) Opportunities to share best practice with other teachers, children enjoyed the range of activities offered. We have incorporated some of these activities into our own PE lessons.  Reception Multi-Skills Festival (whole year group) The children enjoyed the activities and learnt new skills.  Y1and Y2 Football Competition  Children were given the opportunity to take part in football who wouldn’t normally go, they enjoyed the opportunity and playing against others schools.  Y5 and Y6 Multi skills Festival (whole class)  The children enjoyed the activities and were able to practice their skills.  Y3 and Y4 Cricket Competition  A great opportunity for children to compete and practice the skills learnt in their lessons this term.  Y3 and Y4 Multi-skills Festival (whole class)  The children enjoyed the activities and were able to practice their skills. Teachers picked up ideas to use in their teaching.  Y5 and Y6 Athletics Competition  The children enjoyed running, javelin and being in competition with other schools. They learned new skills and techniques to practice in their own time. |
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|  |  |  |  |  |  |  | Y1 and Y2 Multi-skills Festival (whole class)  The children enjoyed the activities and were able to practice their skills. Teachers picked up ideas to use in their teaching.  All children in school given these opportunities, to continue into next year. |

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| **Active Playtimes**   * To improve our play offer to include more physical activity and active play | **Y** |  |  | **Y** | **Y** | **£3,500** | Children are more physically active at playtimes and enjoying risky, active play.  Den building, tyres, shoots, obstacle courses, digging zones, dancing, performance zone.  Continue to improve and review as we add new zones. |
| **Football league**   * To work with other schools in the local area | **Y** | **Y** |  | **Y** | **Y** | **£170** | Year 5 and Year 6 children selected for a football league. Children enjoyed the leagues and enjoyed playing against different schools.  Continue to improve and review. Next year we have signed up to similar leagues. |
| **Increasing the amount of physical activity taking place in school time.** | **Y** | **Y** | **Y** | **Y** | **Y** |  | Participation in these clubs has been high and they have |

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| * Provide the children with a broader range of   sporting opportunities by hosting more after school sports clubs.   * Active travel (Walk to school week) * Top up swimming lessons |  |  |  |  |  | **£4794.63** | been really popular, some children followed up by joining clubs out of school  Swankie Sports – twice a week (After school and at lunch time)  Rave on a Friday morning during breakfast club hours(CK)  After school clubs ran in house, football and netball (LW, EJ)  Colour run opportunity for all children.  Additional top up swimming for children who did not pass water safety and to continue lessons.  Walk to school week and active breakfast club activities, offered to all children.  – next year, continue to explore more opportunities and to continue clubs. Pupil voice is positive around these opportunities. |
| **CPD**   * Increased confidence, knowledge and skills of all staff in teaching PE and sport * Support for PE lead from experienced PE Leader in another school, * Training from SSP to enhance PE teaching skills * Subject network meetings | **Y** | **Y** | **Y** | **Y** | **Y** | **Durham County Council (pay separately)** | Subject leader has an action plan in place to improve provision across school.  Subject Leader file up to date  Subject leader has met with other schools to develop the curriculum.  Teachers’ skills & competence have increased Needs further development and support in the new academic year. |
| **Sports Equipment & Resources**   * increase the school’s opportunity to engage more children in new sports as well as existing sports within school. Help to raise the profile of the importance of sport within school and   maximise the children’s experience in these sports | **Y** |  |  | **Y** |  | **£5424.37** | Staff have the equipment needed to teach PE lessons effectively, deliver clubs and other opportunities.  Continue to evaluate and improve next year. |